

PARK SCHOLARSHIP NOMINATION FORM

Directions:

1. Fill out this nomination form. Turn in all required information by **Friday, September 25th** at 4:00 pm. Submissions should be emailed to jerrybittle@ccs.k12.nc.us with Park Scholarship Nomination Form in the subject line. **LATE APPLICATIONS WILL NOT BE ACCEPTED! NO EXCEPTIONS!**
 2. In addition to this nomination form and your essays, please include a resume and ONE letter of recommendation from a FTS staff member. Include anything that you believe supports your reasons for being a Park Scholar school nominee. **An incomplete application will not be reviewed by the scholarship committee.**
 3. The Scholarship Committee will review all applicants and determine 2 school nominees. Nominees will be informed by Thursday, October 1st. Students may also elect to self-nominate if they are not chosen as a school nominee.
 4. For more information, visit park.ncsu.edu.
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Student Name: _____

Please respond to the following statements below in a typed, double-spaced document. All three essays should not be more than two pages in total.

1. **Describe how you exemplify leadership.** Park Scholars demonstrate leadership, either in formal roles such as team captain or student body president, or informally by excelling in competitive or creative endeavors. They listen well, lead by example, take risks and champion original ideas.
2. **Describe how you exemplify outstanding service to your community, school, etc.** Park Scholars dedicate themselves to making a positive difference in the lives of others. They find public service personally rewarding, and they participate in service activities on a regular basis.
3. **Explain why you believe you should be considered for a school nomination for the Park Scholarship.** Park Scholars set positive examples for others and have the courage to do what is right, even when they are in the minority. They demonstrate the highest levels of integrity, honesty and conscientiousness. Park Scholars earn excellent grades in the most challenging courses available. They are intellectually curious students who think critically and seek learning experiences outside the classroom.