

# MOREHEAD-CAIN SCHOLARSHIP NOMINATION FORM

## Directions:

1. Fill out this nomination form. Submit this form and all required documents to [jerrybittle@ccs.k12.nc.us](mailto:jerrybittle@ccs.k12.nc.us) by **Wednesday, September 9<sup>th</sup>** at 4:00 pm. Please put Morehead-Cain Nomination Form in the subject line. **LATE APPLICATIONS WILL NOT BE ACCEPTED! NO EXCEPTIONS!**
  2. In addition to this nomination form and your essay, please include a resume and ONE letter of recommendation from a FTS staff member. Please use this sheet as your cover sheet to your packet. Include anything that you believe supports your reasons for being a Morehead-Cain Scholar school nominee. **An incomplete application will not be reviewed by the committee.**
  3. The Scholarship Committee will review all applicants and determine 3 school nominees. Nominees will be informed by Monday, September 14<sup>th</sup>. Students may also elect to self-nominate if they are not chosen as a school nominee.
  4. For more information, visit [www.moreheadcain.org](http://www.moreheadcain.org).
- 
- 

**Student Name:** \_\_\_\_\_

---

Please respond to the following statements below in a typed, double-spaced document. All three essays should not exceed more than two pages in total.

1. **Describe how you exemplify leadership.** It's more than titles held or roles played. Here, leadership demonstrates courage and action. Morehead-Cain's initiative. They act and impact. They influence and they inspire.
2. **Describe how you embody outstanding physical vigor.** It's as simple as a demonstrated commitment to an active lifestyle and a dedication to fitness and physical activity.
3. **Explain why you believe you should be considered for a school nomination for the Morehead Cain Scholarship.** Integrity, empathy, bravery, humility, maturity, generosity: these form the bedrock of the Morehead-Cain culture. It isn't the high-achieving students we seek, so much as the scholar—the one for whom knowledge is about more than grades and test scores, and for whom learning is an appetite rather than a means to an end.