

# Supporting the Strategic Plan Through School Improvement Planning

## TERRY SANFORD HIGH

### *School Improvement Indicators:*

A2.11 - ALL teachers build student's metacognitive skills by teaching learning strategies and tools and their appropriate application as well as providing students with processes for determining their own mastery of tasks. (5101)

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A2.12 - ALL teachers encourage self-direction by giving students choice in the selection of topics and the application of learning strategies. (5102)

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B1.03 - A Leadership Team consisting of the principal, teachers who lead the Instructional Teams, and other professional staff meets regularly (at least twice a month) to review implementation of effective practices. (5137)

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A4.10 - The school provides all high school students with academic supports (e.g., tutoring, co-curricular activities, tiered interventions) to keep them on track for graduation. (5128)

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A4.17 - The school implements a reliable and valid system-wide screening process for academics and behavior that includes the assessment of all students multiple times per year and establishes decision rules to determine students in need of targeted intervention. (5856)

### *CCS Priorities & Actions:*

1A: Implement robust learning experiences  
1C: Develop modern learning environments

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1A: Implement robust learning experiences  
1B: Define, understand, and promote educational equity  
1C: Develop modern learning environments  
1E: Establish and align clear career pathways

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2C: Develop educator talent pathways and data-driven professional learning  
3D: Build the capacity of schools to serve all students

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1D: Create tiers of services  
1E: Establish and align clear career pathways  
3C: Maximize student graduation rates

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1D: Create tiers of services  
3B: Develop a behavioral and mental health framework

