

SYLLABUS 2018-19

- I. Welcome to United States History!! I am looking forward to a wonderful year here at Terry Sanford and in this classroom exploring our country's history. There is much to learn and do this year that will culminate with the end-of-course examination at the end of the year. I have very high expectations that I know every one of you can meet and we will all work hard together so that we are the most successful we can be.
- II. REQUIRED MATERIALS - To successfully complete this course, you will need:
- a. Textbook: *United States History*. Boston, Massachusetts: Prentice Hall, 2009.
 - b. Notebook - One 3 ring binder (exclusive for US History). I recommend at least a 1.5" or 2" binder. You should also have plenty of college ruled lined notebook paper in your notebook. You should keep your paper in supply so that you do not find yourself without paper when it comes time to take notes or write an in-class assignment. See your handout on Notebook Organization to see how you should organize your notebook. Remember, my notebook will have the same sheet in the front of it so that you may check anytime to be sure you have received and have completed all necessary assignments. You will have a notebook check once a quarter. The notebook checks will be worth one test grade each. Please keep up with your notebook!!
 - c. Black and/or blue pens and at least one pencil (most tests will be completed in pencil) - all assignments that are to be handed in will be written in pen.
- III. COURSE SCHEDULE

Unit 1 - The New Nation (1789-1820)

Unit 2 - Expansion and Reform (1801-1850)

Unit 3 - Crisis, Civil War, and Reconstruction (1848-1877)

Unit 4 - The Great West and the Rise of the Debtor (1860s-1896) and The Progressive Movement in the United States (1890-1914)

Unit 5 - Becoming and Industrial Society (1877-1900) and a continuation of The Progressive Movement in the United States

Unit 6 - The Emergence of the United States in World Affairs (1890-1914)

Unit 7 - The Great War and Its Aftermath (1914-1930)

Unit 8 - Prosperity and Depression (1919-1939)

Unit 9 - World War II (1930s-1945)

Unit 10 - The Cold War (1945-1980)

Unit 11 - Continuation of the Cold War and Recovery, Prosperity, and Turmoil (1945-1980)

Unit 12 - The United States since the Vietnam War (1972-present)

Review

At the end of the fourth nine weeks, students will take a state administered End of Course exam (EOC) which counts as 20% of their grade for the entire semester and a passing grade is required to pass the class.

IV. POLICIES AND PROCEDURES

a. General Rules

- i. Be in your seat ready to work when the bell rings
- ii. Bring *all* necessary materials to class every day
- iii. Treat yourself, fellow students and Mr. McClelland with respect
- iv. Follow all directions the first time they are given
- v. Use proper language in the classroom

b. Consequences

- i. Warning - student conference after class
- ii. Writing assignment
- iii. After school detention/ parent contact
- iv. After school detention/ parent conference
- v. Referral to administrator

c. Daily Bellwork - There will be daily bellwork on the board that is to be completed in the spiral notebook I provide you. You will keep this notebook in the classroom. You may take it home to study for tests and bellwork quizzes, but I would recommend keeping it in the classroom most of the time.

d. Homework - Students will be required to Preread every chapter and also answer various guided reading questions throughout each chapter (at home), although a majority of work will be done in the classroom. ***The main assignment you will have at home is to read your book!!!*** When homework or any other assignment is assigned it is due at the beginning of the class period. If it is not turned in when I ask for it, it is considered late and will received points off.

e. Testing -There will be quizzes after each chapter and a test at the end of each unit. All students will be given the option to do test corrections for the tests.

f. Semester Paper - You will be required to write a 5 page research paper. More information on paper requirements and deadlines will be coming soon.

g. Grading Policies -

- i. Make-Up Work - All assignments are located in the class folder at the front of the room. It is YOUR responsibility to copy down those assignments, take appropriate copies from the notebook, get the notes you missed from a classmate and complete those assignments. Please do not ask me at the beginning of class what you missed. After getting your missed work and information from you classmates, if you still have questions, please send me an email and/or talk to me after class. The rule of thumb for make-up is one day for each day absent. ***Example: The student has an excused absence on Monday and returns on Tuesday. The work on Monday will be due Wednesday. No make-up is allowed for non-excused absences!!! This is also the case for quizzes. If you miss a quiz, you are expected to make it up the day you return.
- ii. Make-Up Tests - If you are absent for a test then it is your responsibility to make it up. The first day you are back in class you have 5 days from that point to make up the test on your own time (either after or before school). If you have not made it up in those 5 days then you will receive a 0.
- iii. Late Work - 20% per day will be taken off work that is late. Therefore, the highest you can receive on an assignment that is 2 days late is 60% and so on. After 4 days, you cannot receive any credit. The point of assigned work is so that you can better understand the lessons and to be able to follow along into the next section or unit.
- iv. Grading Breakdown -
 - Homework/Classwork - 30%
 - Quizzes - 30%
 - Tests - 40%

d. Grading Scale

- 90-100% - A
- 80-89% - B
- 70-79% - C
- 60-69% - D
- <60% - F

Student Signature: _____ Date: _____

Parent Signature: _____ Date: _____

Parent Comments or Questions: