

English 1 / English I Honors

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2018-2019

General Expectations: I expect all students to be successful in this course. You will need to observe the following guidelines for success in the classroom.

1. Always be prepared.

- a. Bring supplies and book to class daily.
- b. Complete homework and assignments on time.
- c. Arrive to class on time.
- d. Use the bathroom before class.

2. Be a good listener.

- a. Wait for the right time to ask questions/make comments.
- b. Raise hand to ask a question.
- c. Wait patiently before being acknowledged as having a question.
- d. Take turns speaking.

3. Be respectful.

- a. Listen without interrupting.
- b. Use proper classroom behavior.
- c. ***Cell phones may ONLY be used if I have given permission in advance. The first time this rule is broken, there will be a warning. Every instance thereafter will result in detention. Excessive misuse will result in an administrative referral.***
- d. Treat school materials/property with respect.
- e. Use appropriate and acceptable language.

4. Be responsible for your work and actions.

- a. Do your own work. It is better to make a mistake and learn from it. Mindless copying accomplishes nothing in the end.
- b. Keep track of your assignments. Check PowerSchool routinely for updated grades.
- c. Find me whenever you need assistance.

In addition to these expectations, please note the following:

You will be required to have the following supplies daily:

1. Composition or spiral notebook
2. Loose leaf paper
3. Blue or black pen and #2 pencil
4. Highlighter
5. Colored pencils or pens for annotation and projects
6. Double sided tape and scissors

5. Absences. On the day you return to class, you must immediately check Google Classroom and folders for any handouts that you missed or to make an appointment for a make-up quiz or test. You will be held accountable for all work due. Missing work may be submitted prior to the posting of grades, but you must complete the request form. Habitual late work will reflect poorly on your overall success.

6. Assignments. These fall into three basic categories:

- Classwork/Homework 35 %
- Tests/Projects 40%
- Quizzes 25%

7. Google Classroom: As a class, we will be using Google Classroom to communicate and post activities throughout the course. I will also be uploading digital presentations and class materials that you will need to access via Google Classroom. Your Google class code is **4dmmhst**.

Units of Study: Students may find the textual studies below and read ahead.

Novels:

Of Mice and Men by John Steinbeck

Epic Poem:

The Odyssey by Homer

Play:

Romeo & Juliet by William Shakespeare

Short Stories:

“The Most Dangerous Game” by Richard Connell

“The Necklace” by Guy de Maupassant

“A Sound of Thunder” by Ray Bradbury

“Thank You Ma’am” by Langston

Hughes

“Cask of Amontillado” by Edgar Allan Poe

“The Scarlet Ibis” by James Hurst

“The Interlopers” by Saki (H.H. Munro)

“The Gift of the Magi” by O. Henry

Powerschool: The most effective way of monitoring your progress in this course is to utilize the Powerschool website. Grades are updated weekly and it is your responsibility to make sure all work is submitted in order to receive credit. On the 4x4 schedule, a progress report or report card is issued every 11 days. Once grades are posted for the grading period, there will be no missing work accepted.

I have read the course information and classroom requirements for English I. My signature below indicates that I understand the requirements and policies for this course and agree to adhere to them throughout the school year. I am aware of the high expectations and my enrollment in the class indicates that I am prepared to meet those expectations.

Student
Name:

Signature:

Dear Parents and Guardians,

One important aspect of English I is the increased demand for responsibility and organization. Students will be working on a variety of projects and assignments and in order to prepare them for the tenth grade and beyond, students are expected to perform at their highest level and be self-sufficient. This means that students are held accountable for their performance, due dates, and for knowing what is going on in class. It is my responsibility to guide your child and to scaffold instruction so that your child has every chance to succeed. It is your child's responsibility to take advantage of instruction and support.

While Powerschool is the most efficient means of tracking your child's progress, I am always available if you feel the need to discuss expectations or classroom progress. The fastest way to contact me is via email: jessicasenesac@ccs.k12.nc.us. Thank you in advance for your support and I look forward to working with you!

Parent
Name:

Signature:

The best **phone number** to reach you:

Parent **email address**: (Please print)

Questions/ Concerns:
