



**English II: World Literature**  
**Mrs. Senesac Room 201**  
**2018-2019**

Best way to contact me: [jessicasenesac@ccs.k12.nc.us](mailto:jessicasenesac@ccs.k12.nc.us)

Welcome to English II, where we will explore common universal themes and read examples of literature from all around the world, with EOC preparation will be integrated into daily instruction.

Please note that tenth grade marks a very intensive year for the students. The year will include three SMA (practice EOC exams), at least six end of reading tests, and four individual and four small group performance tasks (eight total) to help them hone their skills. This course will help them not only be prepared for their state exams, but the skills will translate to SAT, ACT, and college readiness. These literacy skills will translate to future jobs and real-world scenarios.

Students are expected to master the NC standards for 10th grade reading and writing literature and informational texts. We will do this through the study of World Literature inside and outside of the *MyPerspectives* textbook and online resources. Students will be taking the English II End of Course Test which is 20% of the total grade. The standard length of time for the test is three hours.

### **Google Classroom**

Pd. 1 English 2 – n5x77iy

Pd. 3 English 2- hj4ok6v

### **EOC Test Specifications**

- seven passages (1 poem, 4 informational, 2 fictional)
- Average passage length of five pages
- 55 multiple choice, 3 constructed response, and 5 technology enhanced questions
- Completely online
- Some of the multiple-choice questions are discrete items (meaning they do not directly relate to the text)

Reading for Literature and Information, students will be reading passages from literature, poems, and articles about various topics. They will answer multiple choice questions and constructed response questions (short answer) about the different passages, totaling 68 items on the test.

### **Pacing Guide**

The pacing guide is divided into four units.

- **Unit 1: Intro to African Literature**
  - Elephant Hunter Take Your Bow
  - Kaffir Boy- Excerpts from the novel
  - “Johnathan I” - Selection test
- **Unit 2: Intro to Middle Eastern Literature**
  - Poem King Tut and King Tut Photojournalism
  - Gandhi- Put Gandhi on Trial
  - Speech Writing- Paired with Nelson Mandela, MLK, Malcolm X
  - I Am Malala



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- Speech at the U.N. - Selection Test
- **Unit 3: Latin American Literature**
  - Marquez: A Very Old Man with Enormous Wings (100 years)
  - Night Face Up (Unreliable Narrator)
  - Magical Realism (p.89 MyPerspectives Dream Project)
  - Drowned Man
  - Aztec- Informational piece ActivelyLearn
  - House Taken Over- Selection Test p. 37 OR The Censors- Selection Test p. 337
- **Unit 4: Asian Literature and Poetry**
  - Tao Teh Ching- Discuss history (ancient literature) Confucism, Taoism, Tangas
  - Japanese Relocation Article CommonLit
  - Chinese Revolution- Propaganda
  - Poetry Unit
    - “To Autumn”
    - “We Plant What we Eat”
  - “The Blind Seer of Amon” p. 750- Selection Test
- **Unit 5: Russian Literature**
  - Pushkin
  - Tolstoy- Trial Game with Tolstoy’s Problem
  - Ana Tomatova
  - Russian Prose
  - View from the Empire State Building
  - “They are Hostile Nations”- p. 626- Selection Test
  - “Under a Certain Little Star” p. 628 - Selection Test

**Classroom Rules and Expectations**

- Treat everyone with respect.
- Be where you are supposed to be on time.
- Participate in class activities.
- Do your own work.
- Come to class prepared
- Cellphones/headphones out only if instructed

**Discipline Plan will follow school rules.**

- 1<sup>st</sup> time...warning/conference with student.
- 2<sup>nd</sup> time...contact parent.
- 3<sup>rd</sup> time...contact parent and after school detention.
- 4<sup>th</sup> time...inform parent of referral to administration.



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### **Grading**

Grading for each intensive assignment will be based on expectations outlined in the teacher or student created rubric. The grading policy for the English department is:

Homework/Classwork/Participation:	35%
Quizzes	25%
Tests/Projects/Performance Tasks	40%

### **Supply List**

You will be required to have the following supplies daily:

- 1 Composition or Spiral notebook
- Pencils
- Blue or black pens
- Loose leaf paper
- Colored pencils/markers
- Highlighters
- Optional: Headphones for videos on the computer

### **Absences**

In this class, we will be utilizing Google Classroom extensively. Google Classroom and PowerSchool are tools to keep up to date on your grades, assignments, and study guides. It is the student's responsibility to get all work and notes missed due to an excused absence. Students must check both Google Classroom and the make-up work bin to find out what they are missing. Students must see me to schedule a time to make-up quizzes or tests. **Make-up work not due to absence, fill out form for parent to sign and return to me to complete the missing assignment.**

**Tutoring** is available Monday- Friday from 7:30 to 8:15 and Monday, Wednesday-Friday from 3:30 to 4:30. *Please feel free to contact me any time with any comments, questions, or concerns. Please inform me if you will be attending tutoring.*

***The next page needs to be torn off, signed, and turned into me by the end of the week. Please provide accurate and up to date information.***



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Please encourage your students to be responsible for his/her learning. Attendance, class participation, completion of assignments, and daily study is a must. I am here to help. Please do not hesitate to contact me at any time. Please sign below to indicate your understanding of classroom rules and procedures.

Student Name (Printed) \_\_\_\_\_

Period \_\_\_\_\_

Student Signature \_\_\_\_\_

Parent/Guardian Name  
(Printed) \_\_\_\_\_

Parent/Guardian  
Signature \_\_\_\_\_

Parent /Guardian Phone Number and Email

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