

# French 4

*Ms. O'Kelley – Room 206*

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Bienvenue! I am very excited for this semester. I hope you are as well. French 4 is designed as a college level course for high school students in their fourth year of study of French. It is designed to prepare students to communicate efficiently in French using the three modes of communication (Interpersonal, Interpretive and Presentational) defined in the Standards for Foreign Language Learning in the 21st Century. Students will have the opportunity to demonstrate their proficiency in each of these three modes in the intermediate to pre-advanced range.

## Syllabus

First Quarter	Second Quarter	Third Quarter	Fourth Quarter
<b>Global Challenges</b> <ul style="list-style-type: none"> <li>- Global Warming</li> <li>- Renewable Energy</li> <li>- Natural Disasters</li> <li>- Hunger &amp; Poverty</li> </ul>	<b>Diversity Issues</b> <ul style="list-style-type: none"> <li>- Beliefs &amp; Traditions</li> <li>- Youth Culture</li> </ul>	<b>Science &amp; Technology</b> <ul style="list-style-type: none"> <li>- Modern &amp; Traditional Medicine</li> <li>- Science &amp; Ethics</li> <li>- Social Media Network</li> <li>- Role of Technology</li> </ul>	<b>Families &amp; Communities</b> <ul style="list-style-type: none"> <li>- Global Citizenship</li> <li>- Schools Around the World</li> <li>- Future Careers</li> </ul>
	<b>Arts</b> <ul style="list-style-type: none"> <li>- Visual Arts</li> <li>- Beauty Around the World</li> <li>- Country Folklore</li> </ul>		<b>Current Events</b> <ul style="list-style-type: none"> <li>- Headline Stories</li> <li>- World News</li> <li>- Today's Education</li> </ul>

## Objectives

At the completion of this course, students are expected to be able to:

- Comprehend a wide range of grammar patterns
- Instigate and continue increasingly involved conversations, and respond appropriately to increasingly involved, or open conversational prompts
- Read, write, speak, and listen for meaning in French
- Recognize and respond to significant works of literature in French
- Analyze and compare cultural practices, products, and perspectives of various French-speaking countries

## Rules

1. Stay positive. (If you don't have something nice to say, don't say it at all.)
2. Be on time AND PREPARED for class every day, sitting in your assigned seat.
3. No talking while others are talking.
4. No foul language.
5. Stay clean. (Keep the aisles clear. Do not write on desks. Put trash and recyclables in their correct container.)
6. Stay focused. (Follow directions the first times they're given. Maintain academic integrity, no cheating.)
7. Be courteous and respectful to everyone in the class.
8. No online translators!

## Discipline Plan

- 1<sup>st</sup> time...warning
- 2<sup>nd</sup> time...teacher/student conference
- 3<sup>rd</sup> time...contact parent and possible after school detention
- 4<sup>th</sup> time...referral to administration

Materials Required	
Composition Notebook Loose-leaf paper Pencils & Pens	French-English Dictionary is highly recommended!
Grading Policy	
Homework/Classwork/Participation	20%
Quizzes	40%
Tests/Projects/Presentations	40%

***Tutoring is available Tuesday and Thursday after school until 4:30.***

**Absences & Make-up work:** If you are going to be absent, the day of a test or quiz be prepared to take it the next day in the morning (7:30am) after school (3:45pm). You are responsible to come and make up the missing assignment, not the teacher. Don't expect for me to come to you. After the 4th day I will put a 0 and no make up will be made. NO EXCEPTION.

*Please encourage your students to be responsible for his/her learning. Attendance, class participation, completion of assignments and daily study is a must. I am here to help. Please do not hesitate to contact me at any time.*