



Advanced Placement World History

Mrs. Cromity
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Required Materials

1. **1 ½ to 2 inch-** three ring class binder
2. 6 Plastic sleeves or dividers
3. College-ruled lined paper
4. Pens and pencils
5. Highlighters
6. Colored Pencils

Class Schedule

PERIOD	PERIOD TITLE	DATE RANGE	TEST PERCENTAGE	PACING *Subject to Change*	Periods/Chapters
1	Technological & Environmental Transformations	Foundations to 600 B.C.E.	5%	January 26 – February 2	Period 1: Early Human Societies Amsco Chapters 1-2
2	Organization & Reorganization of Human Societies	600 B.C.E. to 600 C.E.	15%	February 5 - February 23	Period 2: The Classical Period Amsco Chapters 3-6
3	Regional & Interregional Interactions	600 C.E. to 1450	20%	February 26 - March 9	Period 3: The Post Classical Period Amsco Chapters 7-13
4	Global Interactions	1450 - 1750	20%	March 12 – March 29	Period 4: The Early Modern Period Amsco Chapters 14-20
5	Industrialization & Global Integration	1750 - 1900	20%	April 9 - April 20	Period 5: The Industrial Age Amsco Chapters 21-24
6	Accelerating Global Change and Realignment	1900 to Present	20%	April 23 - May 11	Period 6: The Newest Stage of World History Amsco Chapters 25-30

Grades

Grade breakdown:

Test/ Projects	40%
Classwork/Homework	30%
Quizzes	30%

- 20% of final grade: Final Exam

Grading Scale (based on school handbook)

90-100	A
80-89	B
70-79	C
60-69	D
Below a 60	F

AP Exam Thursday, May 17, 2018 @ 8:00 AM

3 hours, 15 minutes in length

Exam Overview

The AP World History Exam measures students' knowledge of world history and their ability to think historically. Questions are based on key and supporting concepts, course themes, and the disciplinary practices and reasoning skills outlined in the course and exam description. The 2018 AP history rubrics will be available in early August 2017. You are **HIGHLY** encouraged to visit the [AP World History student page](#) for exam information and exam practice.

AP History Reasoning Skills

Skill 1: Contextualization	Skill 2: Comparison	Skill 3: Causation	Skill 4: Continuity and Change over Time
Describe an accurate historical context for a specific historical development or process.	Describe similarities and/or differences between different historical developments or processes.	Describe causes or effects of a specific historical development or process.	Describe patterns of continuity and/or change over time.
Explain how a relevant context influenced a specific historical development or process.	Explain relevant similarities and/or differences between specific historical developments and processes.	Explain the relationship between causes and effects of a specific historical development or process. Explain the difference between primary and secondary causes and between short- and long-term effects.	Explain patterns of continuity and/or change over time.
Use context to explain the relative historical significance of a specific historical development or process.	Explain the relative historical significance of similarities and/or differences between different historical developments or processes.	Explain the relative historical significance of different causes and/or effects.	Explain the relative historical significance of specific historical developments in relation to a larger pattern of continuity and/or change.

SECTION	QUESTION TYPE	NUMBER OF QUESTIONS	TIME	PERCENTAGE OF TOTAL EXAM SCORE
1	PART A: Multiple Choice Questions (MCQs)	55 questions	55 minutes	40%
	PART B: Short Answer Questions (SAQs)	3 questions	40 minutes	20%
10 MINUTE BREAK				
2	PART A: Document Based Question (DBQ)	1 question	60 minutes	25%
	PART B: Long Essay Question (LEQ)	1 question	40 minutes	15%

Tutoring and Homework Help

- Tutoring is offered after school on Tuesday and Thursday from 3:35 until 4:10pm.

Resources

Google classroom: Join group: **1st period:** ay2jcd **2nd period:** n6iixwq **3rd period:** uazpz5

Textbooks

- Duiker, William J. and Spielvogal, Jackson J. *World History*. Wadsworths-Thompson, 2007, Fifth Edition.
- World History: Preparing for the Advanced Placement Examination*. AMSCO Publication, 2018.

Optional Supplemental Resources

- iScore5 AP World History App
- Cracking the AP World History Exam. The Princeton Review.
- AP World History Flash Cards. Barron.

Procedures

- Bell-Ringers: Each day an assignment will be on the projector when you enter class. Each student is expected to be seated and working when the bell rings. Any student not seated will receive a tardy.
- Bathroom pass: Students are encouraged to use the restroom before the start of class. I do understand that students may have an emergency situation.
- Homework - Students should expect the following assignments:
 - Nightly reading (expect frequent reading quizzes)--Additional reading assignments will include supplemental primary and secondary sources that **MUST** be read prior to the assigned class to foster deeper class discussions.
 - Vocabulary for each period
 - All notes must be handwritten
 - I will not grade any late assignments unless a student has an excused absence.
- Make-up work: If you have an excused absence, you have three (3) school days to make-up work. It is your responsibility to get the work you missed. Check google classroom and complete assignments when you are absent. Failure to make-up work within three days of the absence will result in a zero for the assignment.
- The personal use of cellphones will not be allowed in class. Cellphones will have to be stored out of sight unless they are being used as an instructional tool.

Class Conduct

We will...

- | | |
|---|--|
| ○ ... be seated before the bell rings | ○ ... remain seated during instructional time |
| ○ ... not text/use social media in class | ○ ... use appropriate language and a respectful tone |
| ○ ... remain awake and attentive during class | |

We understand that adopting this conduct as an individual and class will help us all succeed. If you choose to break a rule, (and it is a choice to break a rule) the consequences are listed below.

- *1st Offense – (My Action Plan) Your opportunity to solve the problem* – I will hand you an Action Plan Sheet. You will complete the Action Plan and then return to your assigned work.
- *2nd Offense – Parent and student’s opportunity to solve the problem* – Parents will be called to inform them of the previous infractions and remind them and the student of what will happen next.
- *3rd Offense- Office referral*

Copying

Any student caught copying or cheating will receive a score of zero (0) on the assignment or test. This includes, but is not limited to: (1) copying homework, (2) copy and pasting information from the internet, (3) taking pictures of any of your work and sending it to friends, and/or (4) helping others to cheat in any way. Students may work together on assignments but **MUST** put everything into their own words.

.....Cut and Return.....

I read and understand the policies and procedures stated in the AP World History syllabus.

Student signature

Date

Parent signature

Date

Parent name:

Parent email address:

Parent contact numbers: