

English II

Mrs. Kropp– Room 205
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Syllabus

Welcome to English II!

I am very excited for this school year. We will travel around the world reading stories that exhume various cultures through their own perspectives. Students are expected to master the NC standards for 10th grade reading and writing literature and informational texts. We will do this through the study of World Literature set out by the Cumberland County Schools pacing guides. This course will also prepare you for your EOC through metacognitive instruction through reading comprehension guides and bi-monthly quizzes (SMA's)

**Students will be taking the English 2 End of Course Test which is 20% of the total grade. The length of time for the test is three hours with up to four hours without accommodations.

First Quarter	Second Quarter	Third Quarter	Fourth Quarter
African and Middle Eastern Literature:	Asian Literature:	Central and Latin American Literature:	Russian Literature:
Literary concepts: Explicit/ implicit Theme Summary Objectivity Point of view Characterization	Literary Concepts: Diction Mood Tone Structure Writing: Informational Extended vs. Timed Multimedia	Literary Concepts: Structure Adaptation Diction Mood Tone Writing: Multimedia Argumentation Analysis Formal/ Informal Research/ Thesis	Literary Concepts: Allusion Adaptation Structure Writing: Argumentation Analysis Informational Synthesis Extended vs. Timed Research

Test Specifications

- seven passages (1 poem, 4 informational, 2 fictional)
- Average passage length of five pages
- 55 multiple choice, 4 constructed response, and 5 technology enhanced questions
- Completely online
- Some of the multiple choice questions are discrete items (meaning they do not directly relate to the text)

For the Reading for Literature and Information, students will be reading passages from literature, poems, and articles about various topics. They will answer multiple choice questions and constructed response questions (short answer) about these different passages. There are a total of 68 items on the test.

Our Class Rules

1. Treat everyone with respect.
2. Be where you are supposed to be on time.
3. Obey the school rules.
4. Participate in class activities.
5. Do your own work.

Discipline Plan

- 1st time...warning/conference with student.
- 2nd time...contact parent.
- 3rd time...contact parent and after school detention.
- 5th time...inform parent of referral to administration.

Materials Required			
1. Composition notebook 2. Spiral notebook or Three-ring binder & loose leaf Paper 3. Black or Blue ink pens		Personal Device* <i>*Your device is to be used for educational purposes only and at designated times. Any other use is grounds for collection of device.</i>	
<i>** You may also want Highlighters, Index Cards, and Color Pencils if you do not want to use the class set.</i>			
Grading Policy		Final Grade Policy	
Homework/Classwork	35%	Midterm Average	40%
Quizzes	25%	Second Term Average	40%
Tests	40%	Final Exam	20%

Tutoring is available Monday and Wednesday 7:30 – 8:15 am or after school by appointment.

Make-up work: It is the student's responsibility to get work and notes missed due to an excused absence. Excused absences include doctor's appointments (must turn in a doctor's note), school approved field trips, or funeral. If a student plans to be absent for any other reason, they need to arrange to get their work ahead of time so that they can turn it in the day they return. Assignments and notes will be posted on Google Classroom. Any handouts will be located in the student's class folder. Students have 3 school days to turn in make-up work.

****Make up work is work that was assigned during the absence. NOT work due to be turned in at the time of absence. I will expect work to be turned in on time if you were present when it was assigned!!**

I encourage you, as students, to be responsible for his/her learning. Attendance, class participation, completion of assignments and daily study is a must. I am here to help. Please do not hesitate to contact me at any time. Please sign below to indicate your understanding and support of the classroom system.

Student Signature _____

Parent/Guardian Signature: _____

Parent/Guardian Phone Number & Email: _____