

English II Syllabus
World Literature
Terry Sanford High School
Ms. New
Room 213

Welcome Students! I am very excited to be your English teacher here at Fayetteville Terry Sanford High School. My goal for students is to gain every ounce of knowledge possible by providing them with the necessary tools to understand, appreciate, develop and grow as future leaders.

_ Unit 1: African and Middle Eastern Literature

Daily Grammar Practice Vocabulary Development

Writing /;Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.

Reading Literature and Informational Texts: Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text, including determining where the text leaves matters uncertain.

Unit 2: Asian Literature

Daily Grammar Practice Vocabulary Development

Writing /;Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.

Reading Literature and Informational Texts: Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text, including determining where the text leaves matters uncertain.

Unit 3: Central and Latin American Literature

Daily Grammar Practice

Vocabulary Development

Writing /;Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.

Reading Literature and Informational Texts: Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text, including determining where the text leaves matters uncertain.

Unit 4 : Russian Literature

Daily Grammar Practice Vocabulary Development

Writing /; Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.

Reading Literature and Informational Texts: Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text, including determining where the text leaves matters uncertain.

Classroom Rules: I expect all students to be successful in this course. You will need to observe the following rules for success in the classroom.

- 1. Respect yourself, the teacher and others:**
- 2. Be prepared and on time class each day**
- 3. Follow directions when given**
- 4. Put forth your best effort at all times**
- 5. Pay attention, participate, and ask questions**

Please visit the following sites to access full information on the NC standards:

<http://www.corestandards.org/ELA-Literacy/RL/9-10> English Language Arts

<http://www.ncpublicschools.org/acre/standards/extended/>

Electronics:

Electronics are only permitted when deemed necessary to complete an assignment for class. Otherwise please have them placed away.

Expectations:

The expectations I have for my students are simple. Effort! Try your best to understand and learn the material I am providing you. If you are in need of extra assistance I am always here to help you. Remember your success is my success!

Materials:

2 Composition books (Can be found at Dollar Tree)

Contact:

Email: el'laxianew@ccs.k12.nc.us

Phone: 910-484-1151 Ext 213

Planning: 4th Period 2:00-3:30 (Available for Conferences - Via phone conferences are welcome)

I look forward to this semester!

Ms. El'Laxia New

Student Signature

Parent/Guardian Signature:

Parent/Guardian Phone Number:

Parent/Guardian email:
