



Advanced Studies Course Syllabus
Terry Sanford High School

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Course Description:

This culminating course is for seniors who have successfully completed Health Science 2 or are currently enrolled in Emergency Medical Technology 2. The Advanced Studies course augments the content of the Health Science Education curriculum and prepares students for success in transitioning to postsecondary education and future careers. Students work under the guidance of a teacher with expertise in the content of the complete course in collaboration with community members, business representatives, and other school-based personnel. The four parts of the course include writing a research paper, producing a product, developing a portfolio, and delivering a presentation. Students demonstrate their abilities to use 21st century skills. HOSA: Future Health Professionals and Skills USA competitive events, community service, and leadership activities provide the opportunity to apply essential standards and workplace readiness skills through authentic experiences.

Welcome:

Welcome to Advanced Studies! I believe this will be an exciting semester for all of us! This course provides an opportunity for you to explore a variety of healthcare careers through a unique clinical shadowing experience.

Expectations:

In order to get the most out of this class, it is essential that you attend class regularly. Additionally, it is important to come to class on time, prepared, and ready to learn. It is also expected that each student is involved in all lectures, activities, and assignments. Above all, I expect respect...respect for the classroom, your peers, your instructor, and most importantly, yourself.

Classroom Rules:

- Be in your seat when the bell rings.
- Bring all necessary materials to class each day.
- No outside work will be done during class.
- Class is over when the bell rings, not prior to. It is unacceptable to pack up before being told.
- You are expected to abide by all rules and guidelines as described in the Terry Sanford Student Handbook and the Cumberland County Code of Conduct.

Materials Needed:

- 3-ring binder with dividers
- Pencils or black pens. No gel pens or colored pencils please.

Grading Plan:

Final Grade:

Unit Tests/Projects	40%	Midterm Average	40%
Quizzes	20%	Second Term Average	40%
Classwork/Homework	40%	Average of the 4 Ps	20%
Total	100%	Total	100%

The goal of this course is to prepare you for the transition to college or your future career and is structured much differently from your previous Health Science courses. There is no lecture. Instead, we will spend the semester completing the “**4 Ps**”: paper, project, presentation, and portfolio. As a result, the assignments are grouped in the following categories:

- Classwork/Homework: Course forms, Participation, Project Daily Logs, Clinical Attendance, Notebook checks, and other assignments
- Quizzes: All quizzes and portfolio checks
- Tests/Projects: Current events and Clinical journals

Classwork is assigned to develop concepts and skills learned in the classroom. Classwork will not be difficult if you turn in your assignments, attend class regularly, and stay organized. If you are absent, **it is your responsibility** to check your folder and the website for the assignments. If you have questions, please ask!

Assignments submitted late will receive a 10 point deduction for each day that it is late.

Quizzes will be announced in advance with proper study materials being provided. It is necessary that all students are present and prepared to take their quizzes. If you are absent with an **authorized** excuse you must meet with me to determine a time to make up your quiz within **three** days of your return to school. Make-up quizzes may be different from the quiz given on the scheduled day.

Tests: There are no traditional tests for this course. Instead, you will receive a test grade for the current event and clinical journal assignments. There will be a “test” due each Friday. Assignments will be made in advance and you will have a week to complete the work. It is expected that you submit your tests even if you are absent on the Friday that it is due. If you are absent with an **authorized** excuse you must submit your work within **three** days of your return to school.

Notebooks are a vital part of being organized. Your notebook should be a 3-ring binder and have dividers. We will set up your notebook during the first few days of the course. You will have a notebook check periodically throughout the semester. The date of the review and items to be checked will be announced.

I am also available outside of class to assist you. Please see me to schedule a time that is compatible with our schedules. I look forward to working with you this semester and during your time here at Terry Sanford!

Health Occupations Students of America

The Health Occupations Students of America (HOSA) is a club for students enrolled in Health Science classes. One of the biggest projects that HOSA sponsors are the blood drives to benefit the Blood Donor Center of Cape Fear Valley Medical Center. During the past five years, HOSA has collected over 750 units of blood from students and teachers at Terry Sanford High School. Many lives have been saved as a result of these efforts. This year, HOSA will continue to sponsor blood drives. In addition, HOSA provides regional and state competitions where you can show off your skills and meet other students with the same interests. Look for announcements and come to the first meeting to see what HOSA is all about!

