

LEA or Charter Name/Number:	Cumberland County Schools - 260		
School Name:	Terry Sanford		
School Number:	446		
Plan Year(s):	2017-2018		
Voting: All staff must have the opportunity to vote anonymously on the School Improvement Plan.			
# For	58		
# Against	2		
Percentage For	97%		
Date approved by Vote:	8/21/2017		

School Improvement Team Membership

From GS §115C-105.27: "The principal of each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot....Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be members of the building-level staff."

Committee Position*	Name	Year elected
Principal	Thomas Hatch	2017
Assistant Principal Representative	John Godbolt	2017
Assistant Principal Representative	Robert Griffin	2017
Assistant Principal Representative	Liz McGowan	2017
Assistant Principal Representative	Jennifer Walker	2017
AIG Coordinator	Susan Brady	2016
Arts Education/Chairman	Kellie Perkins	2016
CTE	Yolanda Pratt	2016
EC	Rhonda Taylor	2017
English	Kim Steffen	2016
Foreign Language	Yolanda Jimenez	2016
Global Director	Deborah Vajner	2016
Guidance/Support Staff	Kristan Fields Kristan Fields	2016
JROTC	Timothy Peedin	2016
Math	Sharon Howard	2017
Physical Education	Andrew Christie	2017
Science	Kathryn Brunner-Culbreth	2017
Social Studies	Steven Barbour	2017
Teacher Assistant	Betty Moore	2017
Clerical Staff	Renee Williams	2017
Parent		2017
PTA		2017
SGA/Student	Houston Booth	2017
SGA/Student	Andrew Zahran	2017
Additional Representative		
Additional Representative		

* Add to list as needed. Each group may have more than one representative.

Title II Plan

Instructions: Complete each cell highlighted in red. Refer to the SAMPLE Remediation Plan located on the next tab for examples. **(Note: To return to the next line within a cell, press and hold down the ALT key then press the Enter key.)**

School: Terry Sanford
 Year: 2016-2018

Description of the Plan

Purpose: The purpose of this plan is to provide a detailed description of staff development expenditures.

Budget Amount	<u>AMOUNT</u>
Total Allocation:	\$972.00

Budget Breakdown	Briefly describe the title of and purpose for the staff development:
Staff Development 1	<p>Poverty stricken students tend to arrive at school “behind” in terms of vocabulary, background knowledge, and organizational wherewithal (Chenoweth & Theokas, 2011, p. 191). Children of poverty have psychological, nutritional, social and specific academic needs that demand more flexibility and consideration by educators in order to ensure their success. In order to increase differentiation of instructional needs, the teaching staff must gain an understanding of the circumstances these students are faced with, and be trained to meet those student needs. Our program initiative is to provide The Poverty Reading Professional Development Initiative which focuses on a yearlong train the trainer site based professional development model where 7 team members will receive specific brain based instruction. This training focuses on Economically Disadvantaged students, and how to better serve them. The team will then teach the strategies to the rest of the faculty within Grade Level Professional Learning Communities to increase mastery of Reading for all subject areas. The training will use ASCD research based strategies.</p>

	<u>Description</u>	<u>AMOUNT</u>
Personnel:		\$0.00
Training materials:	ASCD Online Training \$129 x 7 teachers=	\$903.00

Registration/Fees:		
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		
Follow up activities		
	Total for staff development 1: This cell will automatically total for you	\$903.00
Budget Breakdown	Briefly describe the title of and purpose for the staff development:	
Staff Development 2		
	<u>Description</u>	<u>AMOUNT</u>
Personnel:		
Training materials:		
Registration/Fees:		
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		
Follow up activities		
	Total for staff development 2: This cell will automatically total for you	\$0.00

District Wide Components

Duty Free Lunch	Please indicate if your School Improvement Team voted for your teachers to have a duty free lunch by indicating yes (Y) or no (N) in the box to the right.	Y
Duty free planning time	Please describe approximately how much planning time your teachers have during a week: Teachers get 90 min per day/450 min per week	
PBIS school	Please indicate if your school is currently a PBIS school by indicating yes (Y) or no (N) in the box to the right.	Y
PBIS rating from previous year	Please indicate your most recent PBIS assessment rating (Green Ribbon, Model, or Exemplar) if applicable in the box to the right:	
Parental Involvement	Please describe your parental involvement plan briefly (i.e. dates or frequency of parent events, P/T conferences, PTA meetings, etc.): :PTA board meets monthly, PTA meetings quarterly, and PTA representatives attend SIT monthly meetings. Parent Teacher Conferences are held twice yearly. Sports are scheduled weekly and parents are invited. Parents are invited to Monthly Choral, Orchestra, and Band concerts as well as weekly Arts Education events to include Forensics and Quiz Bowl competitions on the weekends.	
Safe and Orderly schools	The Cumberland County School System (CCS) has a commitment to excellence in providing a safe and healthy workplace. Safety of employees and students must be given first priority in every activity. To that end, all our employees have access to our district Safety Manual and Crisis Management Handbook on the CCS intranet. The Safety Manual is provided to help schools insure their day to day practices are in line with best safety practices, prepare for events that can be better managed with a safety plan, and outline protocols for handling potentially hazardous materials in our schools. Although a crisis is an event that is extraordinary and cannot be predicted, the Crisis Management Handbook was prepared to provide the principal and the local crisis team a quick reference guide of procedures to follow when a crisis occurs that affects the school.	

Review of the SIP plan and notification of changes	As a part of our continuous improvement process, all schools create 2 year School Improvement plans. At the end of the first year of the plan and once test scores are received, the School Improvement Team will review both academic and organizational goals and make changes as needed. The superintendent's designee will be informed when the plan has been changed.
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