

World History

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Welcome to World History! In this course, we focus on human history with a focus of study from the mid-15th century to present. According to the North Carolina Department of Public Instruction, students taking this course will study major turning points that shaped the modern world. Students are expected to have a foundation from their K-8 experience as this course aims to broaden their historical perspectives as they explore ways in which societies have dealt with continuity and change. Historical concepts such as civilization, revolution, government, economics, war, stability, movement, and technology will be studied throughout the course. In addition, World History is a graduation requirement for all students in the state of North Carolina.

Cumberland County Schools has developed a local curriculum that breaks this course into 7 eras. They are as follows:

- Era 1: Origins
- Era 2: Ancient Empires
- Era 3: Middle Ages
- Era 4: Age of Exploration
- Era 5: Revolutions
- Era 6: Imperialism and World Wars
- Era 7: Modern Era (1945-present)

Grading System

Social Studies courses across Cumberland County Schools utilize the following categories for grade calculation:

Tests/Projects	40%
Classwork/Homework	30%
Quizzes	30%

This course does conclude with a North Carolina Final Exam. This exam both created and mandated by the state. This exam counts as 20% of the overall grade at the end of the course. Organization is of high importance throughout the course for review of the final exam.

Late Work Policy

Students are expected to complete and turn in every assignment and assessment throughout the course. Every assignment and assessment will have a **due date** and a **deadline date**. In this setup, the due date is the date that an assignment or assessment should be completed by in order to stay on pace with the curriculum of the course. The deadline date is the last possible day in which a student can earn full credit for turning in an assignment. In order for students to turn in an assignment after the due date, they must complete a **Reason For Form** to explain why they had trouble getting the assignment done by the due date. The goal of this system is to get every student to complete and turn in every assignment so that they can demonstrate what they have learned in the course. This system allows me to work with the students who have trouble completing assignments while still providing feedback in a timely manner. After the deadline date, students can turn in late work up to the end of the grading period but they will receive a penalty. Work turned in after the deadline date will still require a Reason For Form so that I can assess why the student struggled to complete the assignment or assessment on time.

Absences

Students are expected to attend all classes. However, if you miss a class, it will be your responsibility to obtain any and all missing assignments. This includes the collection of missed notes from class discussion. In the event that you know you will be absent, it is best to obtain your work prior to the absence. Students may also email requests, and when possible, assignments can be sent to students via email. Students who are absent on the day an assignment is assigned will have their **deadline date extended by three days**. In the event that you miss a quiz or a test, you should make arrangements to complete this assessment within one week of your return. Assessments are not helpful for monitoring progress if they are completed outside of the unit of study.

The current school policy on absences is that students cannot miss more than 9 class periods in a course. In the event that you are approaching this 9-period limit, you will be asked to attend after school tutorials to make up both time and missed assignments.

Please be mindful of scheduling appointments outside of this class if possible. Missing one class can potentially put you behind several hundred years!

Tutoring

Tutoring will be available to all students every Tuesday and Thursday morning from 7:30 to 8:00. Tutoring sessions will be used as a way to catch up on classwork, homework, and the curriculum. If a student needs individual tutoring or help outside of the regular tutoring sessions, please contact me directly through email or in person.

Academic Honesty Statement

Academic honesty is of high priority at Terry Sanford High School. In accordance with school policies, students should take pride in their own academic work while giving credit to those scholars whom they learn from. Academic dishonesty including, but not limited to, cheating (both copying and allowing others to copy), plagiarism, or violation of testing regulations, may result in a failing grade for the assignment in question. If the problem is ongoing, it will be reported to administration.

Required Materials

- 3-ring binder reserved ONLY for World History
- Dividers (7) used to separate the 7 eras of study—these can be bought or made from construction paper
- Highlighters
- Loose paper and pens/pencils

Classroom Expectations

Both parents and students who visit my classroom may notice that there is not a posted list of rules. I firmly believe that students at this level should be treated as young adults. Therefore, my classroom may be more laid back than most. Students are permitted to eat and drink in my class as long as they are responsible and clean up after themselves without disrupting the class environment.

However, there are many expectations in my class. They are as follows:

1. Be respectful of everyone in the school environment.
2. Be open-minded and accepting of views other than your own.
3. Contribute to the learning environment by being present and participating in class discussions.
4. Come to class prepared and ready to learn.

Electronic Use Policy

One of the most difficult challenges in the modern classroom is technology. While technology can be an excellent tool for communication and learning, when misused, it can be one of the worst distractions for our students. Because of this, the school has developed the following electronic use policy:

1. Students should not use electronic devices without the permission and/or supervision of the classroom teacher.
2. Parents are asked to refrain from contacting students via cell phone during class time. This is both an academic and safety concern. All contact to students during class time should filter through our main office.

Over the summer, students should have received a copy of the school's new Electronic Device Policy. This policy outlines the guidelines, restrictions, and penalties in regards to personal electronic devices in the school. Please reference the school policy for more information on personal electronic device use.

Contact Information

Parents, please feel free to contact me with questions and/or concerns regarding your student. The best way to contact me is by email. If you prefer phone or a parent conference, please call the school. The best time to call (for immediate feedback) is during my planning—1st period from approximately 8:30 to 10:00. Outside of this time, messages may be left with school staff and I will return calls as soon as possible.

I look forward to an exciting semester with your student!

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Please complete the attached form after discussing the syllabus information with your student. Students should retain the information portion of this syllabus in the front of their World History notebook. By signing this form, you are verifying that you have reviewed, discussed, and understand the information presented in the course syllabus. Should you have questions, please contact me for clarification.

Student Printed Name: _____

Student Signature: _____

Parent Printed Name: _____

Parent Signature: _____

Relationship to student: _____

Parent Phone: _____

Parent Email: _____

In the event of emergency, if the parent signing this form cannot be contacted, whom should we contact?

Name: _____

Relationship to student: _____

Phone: _____

Please use the space below (and reverse side if needed) to provide any information you consider critical to the safety and/or education of your student. In particular, please provide any medical information including, but not limited to, allergy information.