

English 2 World Literature

Mrs. Steffen Room 212

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Welcome to English 2. I am very excited for this school year. Students are expected to master the NC standards for 10th grade reading and writing literature and informational texts. We will do this through the study of World Literature as set out by the Cumberland County Schools pacing guides.

Students will be taking the English 2 End of Course Test which is 20% of the total grade. The length of time for the test is three hours with up to four hours without accommodations..

Test Specifications

- seven passages (1 poem, 4 informational, 2 fictional)
- Average passage length of five pages
- 55 multiple choice, 3 constructed response, and 5 technology enhanced questions
- Completely online
- Some of the multiple choice questions are discrete items (meaning they do not directly relate to the text)

English II Standard Percentage of items on the test

Reading for Literature	30-34%
Reading for Information	32-38%
Writing	14-18%
Language	14-18%

For the Reading for Literature and Information, students will be reading passages from literature, poems, and articles about various topics. They will answer multiple choice questions and constructed response questions (short answer) about these different passages. There are a total of 68 items on the test.

:The pacing guide is divided into four units.

Unit 1: African and Middle Eastern Literature

Daily Grammar Practice

Vocabulary Development

Writing 9-10.1 Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence. (Example of standard)

Reading Literature and Informational Texts 9-10.1: Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text, including determining where the text leaves matters uncertain. (Example of standard)

Unit 2: Asian Literature

Daily Grammar Practice

Vocabulary Development

Writing:

Reading:

Unit 3: Central and Latin American Literature

Daily Grammar Practice

Vocabulary Development

Writing:

Reading:

Unit 4 : Russian Literature

Daily Grammar Practice

Vocabulary Development

Writing:

Reading:

Our Class Rules

1. We follow school rules
2. We are respectful to everyone
3. We are on time and ready to learn
4. We participate in activities
5. We use technology for learning
6. We are productive rather than disruptive

Discipline Plan will follow school rules.

- 1st time...warning/conference with student.
- 2nd time...contact parent.
- 3rd time...contact parent and after school detention.
- 4th time...inform parent of referral to administration.

Materials Required

2 marble style composition books
Pencils or blue or black pens

Personal Device*
**Your device is to be used for educational purposes only and at designated times. Any other use is grounds for collection of device with ear buds.*

Grading Policy

Final Grade Policy

Homework/Classwork/Participation 50%

Midterm Average 40%

Quizzes/Short Writings 25%

Second Term Average 40%

Tests/Projects 25%

Final Exam 20%

There will be at least two tests and three or four quizzes per quarter.

Tutoring is available Tuesday and Thursday 7:30 to 8:15 am or 3:30 to 4:30..

Make-up work: It is the student's responsibility to get work and notes missed due to an excused absence. Excused absences include doctor's appointments (must turn in a doctor's note), school approved field trips, or funeral. If a student plans to be absent for any other reason, they need to arrange to get their work ahead of time so that they can turn it in the day they return. Assignments and notes will be posted on Google Classroom. Any handouts will be located in the student's class folder. Students have 3 school days to turn in make-up work.

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Please encourage your students to be responsible for his/her learning. Attendance, class participation, completion of assignments and daily study is a must. I am here to help. Please do not hesitate to contact me at any time. Please sign below to indicate your understanding and support of the classroom system

Student Name (Printed) _____ Class Period _____

Student Signature

Parent Name

(Printed) _____

Parent/Guardian Signature:

Parent/Guardian Phone Number & Email:
