

English 3 and English 3 Honors—American Literature

Mrs. Steffen Room 212

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Welcome to English III. I am very excited for this school year. Students are expected to master the NC standards for 11th grade reading and writing literature and informational texts. We will do this through the study of American Literature as set out by the Cumberland County Schools pacing guides.

Students will be taking the English 3 Final Exam which is 20% of the total grade. The final exam consists of four to six long (6 to 8 pages each) reading passages with 48 questions and two writing prompts. Students have 120 minutes to take the test. They will not have extended time except where required by an educational plan (for example an IEP or 504).

Test Specification Weights for the English III NC Final Exam Domain (2010 NC Standard Course of Study)

Standards Range of Total Items

Language L.4, L.5 12% to 17%

Reading for Informational Text RI.1–RI.6 35% to 40%

Reading for Literature RL.1–RL.6 50% to 55%

Total 100%

Constructed response items (writing prompts) on the NC Final Exam of English III will draw from the following NC Standard Course of Study standards:

- Reading for Literature.2. Determine two or more themes or central ideas of a text and analyze their development over the course of the text, including how they interact and build on one another to produce a complex account; provide an objective summary of the text.
- Reading for Informational Text.2. Determine two or more central ideas of a text and analyze their development over the course of the text, including how they interact and build on one another to provide a complex analysis; provide an objective summary of the text.

The pacing guide is divided into six units.

Unit 1: The New World—Week 1: Early Explorer Perspectives; Week 2: Puritan Influence

Daily Grammar Practice

Vocabulary Development

Writing 11-21.1 Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence. (Example of standard)

Reading Literature and Informational Texts 11-12.1: Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text, including determining where the text leaves matters uncertain. (Example of standard)

Unit 2: A New Nation—Week 3 and 4: Rhetoric and the Revolutionary Period

Daily Grammar Practice

Vocabulary Development

Writing: Response to literature.

Reading: *Literature:* speeches, autobiographies, historical documents, news, propaganda, private and public letters

Unit 3: Weeks 5-8 American Romanticism

Daily Grammar Practice

Vocabulary Development

Writing: Literary analysis (research-based)

Reading: *Literature:* poetry, short story, novel

Unit 4 :Weeks 9-12 A Troubled Nation

Daily Grammar Practice

Vocabulary Development

Writing: *Philosophical essay; editorial column*

Reading: *Literature:* essay, narrative fiction, poetry and nonfiction modes

Unit 5: Weeks 13- 15 Emerging Modernism

Daily Grammar Practice

Vocabulary Development

Writing: *Expository, informational, research paper*

Literature: journals, narrative fiction, spirituals, letters, speeches, autobiographies

Reading: *Literature:* narrative fiction, poetry, imagists, speeches

Unit 6: Weeks 16-18 The Twentieth Century

Daily Grammar Practice

Vocabulary Development

Writing: *Expository, informational, research paper*

Reading *Literature:* poems, newspapers, songs, nonfiction short story (Hurstons), novels, essays

Our Class Rules

1. We follow school rules
2. We are respectful to everyone
3. We are on time and ready to learn
4. We participate in activities
5. We use technology for learning
6. We are productive rather than disruptive

Discipline Plan will follow school rules.

- 1st time...warning/conference with student.
- 2nd time...student conferences/contact parent.
- 3rd time...contact parent and after school detention.
- 4th time...inform parent of referral to administration.

Materials Required

2 marble style composition books
Pencils or blue or black pens

Personal Device*
**Your device is to be used for educational purposes only and at designated times. Any other use is grounds for collection of device with ear buds.*

Grading Policy

Final Grade Policy

Homework/Classwork/Participation 50%

Midterm Average 40%

Quizzes/Short Writings 25%

Second Term Average 40%

Tests/Projects 25%

Final Exam 20%

There will be at least two tests and three or four quizzes per quarter.

Tutoring is available Tuesday and Thursday 7:30 to 8:15 am or 3:30 to 4:30..

Make-up work: It is the student's responsibility to get work and notes missed due to an excused absence. Excused absences include doctor's appointments (must turn in a doctor's note), school approved field trips, or funeral. If a student plans to be absent for any other reason, they need to arrange to get their work ahead of time so that they can turn it in the day they return. Assignments and notes will be posted on Google Classroom. Any handouts will be located in the student's class folder. Students have 3 school days to turn in make-up work.

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Please encourage your students to be responsible for his/her learning. Attendance, class participation, completion of assignments and daily study is a must. I am here to help. Please do not hesitate to contact me at any time. Please sign below to indicate your understanding and support of the classroom system

Student Name (Printed) _____ Class Period _____

Student Signature

Parent Name

(Printed) _____

Parent/Guardian Signature:

Parent/Guardian Phone Number & Email:
