

Dear student and parent,

Please examine and peruse Mrs. Perkins' website finding your syllabus, supply list, and this behavior plan. After reading and reviewing all documents, please fill in and sign the "**Agreement to Class Rules and Syllabus Review**," which your student brought home in hard copy. This is the only form you will sign and it is due September 5th, 2017.

Visual Art Class Behavior & Discipline Policy:

RISK and Are you a C3 Art Student? Get the C3 Syndrome!

Agreement to Class Rules and Syllabus Review due September 5th, 2017

Expectations (*If expectations are not met, disciplinary actions will be taken.*):

Visual Art is an excellent course that will tremendously build on your current knowledge. In order to get the most out of this, and any, class it is essential that you attend class regularly, come to class on time, come to class prepared and come to class ready to learn. It is also expected that each student is involved in all lectures, research, activities, projects, and assignments. Above all, I expect respect. Respect for the classroom, your peers, your instructor and above all, yourself.

Other expectations:

- No food and only bottled beverages with a cap will be allowed in the Visual Art classroom.
- Sleeping in class is not tolerated.
- Inappropriate and derogatory language will result in a phone call home and administrative referral if the problem persists.
- The use of personal electronic devices is provided through the use of Chromebooks on an FTS Computer on Wheels (COW) cart.
- When you enter the classroom it is time to work. Start any bell ringer activity or work when you arrive in class.
- If you are tardy to class you will serve before or after school detention. Transportation, work, or after school activities are not an excuse for failing to show up for detention. Being tardy four times will lead to a referral to administration.
- Class is over when the bell rings, not prior to. It is unacceptable to pack up before being told. In addition, packing up during or after announcements is unacceptable.
- Appropriate behavior and citizenship are expected: *RISK: Respect* - Use your most respectful voice tone and body language. You'll be amazed with the results! Create an atmosphere of respect so we can have more fun while we get work done. *Integrity* - Clean up after yourself and help others around you to do the same. Hold high expectations for yourself by creating the best work you know you can. *Self-Discipline* - Come to class prepared every day. (Pencil and visual journal) When you are finished with an assignment, get feedback and then start the next project – continuous work. *Kindness* - Offer your help and encouragement to other students, as well as, your teacher. Smile and say "Hello, how are you today?" Get to know each other and your teacher.

Are you a C3 Art Student? Get the C3 Syndrome!

Choose to be a C3 Student:

1. Be **Committed** to make your classroom, school work, and attitude the best it can be. Being committed means to obligate, pledge or give assurance. Show this by your tone of voice, positive remarks, facial expressions, time spent on task, and listening skills.
2. Be **Compassionate** toward your teacher, classmates, administrators, substitutes, visitors, and passionate about your schoolwork. Being compassionate means to be understanding of others' situations. Show this by your behavior toward your teacher, classmates, and others, as well as how hard you strive to do your best on your schoolwork.
3. Be **Consistent** in the pursuit of excellence in your responsibilities: class work, homework, projects, quizzes, tests, exams, as well as in your character: behavior and attitude showing respect, integrity, fairness, caring, self-discipline, trustworthiness, and citizenship. Being consistent means to constantly adhere to the same principles.

C3 Class rules...

In addition to following all Cumberland County and Terry Sanford High School rules, the following four rules apply in your classroom **everyday**:

1. Listen and follow directions.
2. Respect all people, materials, and equipment.
3. Refrain from disturbing others.
4. Be prepared by bringing all necessary materials and notebook to class and stay on task.

REWARDS will consist of praise, whole class music time (daily), positive notes home (random), choice project time (weekly), bubble gum or treat day (monthly), various other positive perks (throughout the school year), and the joy of learning about Visual Art (each and every-day of the school year)! 😊

Choose not to be a C3 Student...

Consequences:

1. 1st Offense – *Verbal warning* - which will include a seat change or conference after class with the teacher.
2. 2nd Offense – *Student's opportunity to solve the problem* – A pass will be given for student to leave his/her seat, go to the back of the class, and complete a paper called: My Action Plan. Student will complete the Action Plan and then return to his/her seat to work on the assignment when he/she is ready to resume the C3 Syndrome.
3. 3rd Offense – *Parent and student's opportunity to solve the problem* – A pass will be given to leave the room and go to Room 63. Student will receive a zero, 0, for any missed class work that day. Parents will be called to inform them of the previous infractions and remind them and the student of what will happen next.
4. 4th Offense – *Administrative Intervention* – An immediate conference with an Associate Principal will take place and parents will be notified of the offense.

In the case of severe disruptions or disrespect, questioning of teacher's authority, vandalism, or fighting, student will be sent to the Associate Principals' Office for immediate Administrative Intervention.