

Occupational Course of Study

Ms. Andrews

Office: Room #21

Teacher's Assistant: Robert Eppinger Support Assistant : Cheri Black

Welcome to Occupational Course of Study! Course Objective

The OCS is a state-mandated course of study that must be offered as a potential diploma tract by every school district. The OCS is one of two courses of study by which a student in Cumberland County can earn a high school diploma. The state has provided guidelines as to course content and requirements for the OCS. Refer to the school's copy of the *Cumberland County School's OCS Program Guide* <http://ec.ccs.k12.nc.us/occupational-course-of-study/> for additional information, procedures, and forms.

This course includes job-related academic instruction and school-based enterprise in the classroom setting where students learn to develop the necessary attitudes, habits, behaviors, and skills required to obtain and keep a job in the community. The goal of the class is to prepare students to enter the world of work so they can be as self-sufficient as possible upon graduation from high school. The Exceptional Children's Teachers will be collaborating with Miller's Crew, a local non-profit organization, to start a café as one of Terry Sandford's school-based enterprise program. Refer to the following link for more information on school-based enterprise: <https://ec.ncpublicschools.gov/disability-resources/intellectual-disabilities/ocs/school-based-enterprise.pdf>

Student Responsibilities Include:

- Complete class activities, assignments, quizzes, and tests as directed
- Demonstrate ability to take ownership in the job preparation process
- Participate in development of goals and objectives for success in academic and occupational prep class
- Follow all school rules

How Students Will Be Graded:

- CCS Tests/Projects, CCS/Classwork/Homework, CCS Quizzes
- Progress on IEP goals and objectives

- Participation
- Job Site Evaluations/Performance

Class Rules

You are in training for work in the real world and this classroom is your training station. We are your teachers and employers and your grades are your pay.

- Treat everyone with respect. Teamwork and respecting all team members is very important.
- Be on time and prepared for class.

Academic and Occupational Preparation Course Outline

Ongoing

Work related social skills
Survival vocabulary
Organizational skills, telling time

OCS- English III & IV	American History I	Prep 2/3 (Year Long):	American History II
Language as Oral Tradition	The Founding Principals	Introduction: Requirements & Purpose of Occupational Prep Class	Western Expansion
Language as Social Influence	Exploration and Colonization	Matching Values & Interests to Job & Career Choice (Career Cruising)	Gilded Age and Progressive Era
Language as Performance	The Thirteen Colonies and The American Revolution	Researching Careers	Glowing Global Interaction
	The Constitution and Early Domestic Policy.	Finding & Applying for a Job	Boom and Bust
	Early Foreign Policy	Money Management and Budgeting	A World in Conflict
	Expansion and Manifest Destiny	Keeping a Job	Social Change
	Reform and Immigration		Modern Global America

Student Signature _____

Parent/Guardian Signature _____

Parent/Guardian Phone number & email _____

	Nationalism and Sectionalism	Basic Skills & Independent Living Self-advocacy	
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Discipline Plan

My discipline plan will follow the Terry Sanford Schoolwide Discipline Plan. My classroom rules generally consist of the following:

- 1st time...warning/conference with student.
- 2nd time...contact parent.
- 3rd time...contact parent and lunch detention.
- 4th time...contact parent and after school detention.
- 5th time...inform parent of referral to administration.

Materials Required	
3 Ring Binder	Thumb Drive*
2 Composition notebooks	Personal Device*
Notebook paper	<i>*Your devices are to be used for educational purposes only and at designated times. Any other use is grounds for collection of device.</i>
Dividers	
Document protectors (for portfolio artifacts)	
Pencils & Black & Blue ink pens	
Index cards	

Grading Policy			
Homework/Quizzes/Tests	10%	Job Evaluations	30%
Classwork	30%	Portfolio/Final Exam	10%
Projects	20%		

There will be at least two tests and four quizzes per quarter.

Tutoring is available Tuesday and Thursday 2:20 – 3:15 or after school by appointment.

Make-up work: Make up work is allowed due to excused absences.

Contact Information: Email: randrews@ccs.k12.nc.us Phone: 910-484-1151

Room: 21 /Teacher webpage <https://shera13.wixsite.com/andrewsrm-21>

Student Signature_____

Parent/Guardian Signature_____

Parent/Guardian Phone number & email_____