

Instructor: Yolanda Pratt
Email: Yolandapratt@ccs.k12.nc.us
Phone: 910-484-1151 ext (032)

Room Number: 32
Tutoring: Tuesday & Thursday 3:45-4:15

COURSE DESCRIPTION: Law and Justice will examine the basic concepts of law related to citizens' rights and officers' responsibilities to maintain a safe society. Students will examine the components of the criminal justice system, understand classification and elements of crimes as well as receive instruction in critical skill areas. Career planning and employability skills will also be emphasized.

Textbook: INTRODUCTION TO CRIMINAL JUSTICE 8th Edition

Policies

Restroom Policy: Each student should use the bathroom during class changes. Students will only be permitted to use the restroom if there is an extreme emergency. If a student has a medical condition that requires frequent trips, a medical note must be on file in the front office.

Attendance:

All students are required to furnish the front office with a parent or doctor's note giving the reason for each absence from school. Please refer to student handbook for additional policy information about absences.

Make-up Work

It is the student's responsibility to coordinate arrangements with the teacher(s) and complete make-up work and tests within 3 school days upon the student's return to school. Make-up work for extended absences will be considered by teachers and administrators. Make-up work may not be completed during class time. All make-up work must be completed before or after school.

Tardy/Discipline:

Check-ins after 8:30 am or later must come through the front office. . Please refer to student handbook for additional policy information about tardies.

Discipline for minor classroom infractions (class disruption, use of foul language, failure to comply to teacher, etc.) will follow the same discipline policy that is outlined in the student handbook.

Failure to comply will result in the following consequences:

- 1st tardy-Warning
- 2nd tardy-Verbal with student
- 3rd tardy-Parent Contact
- 4th tardy-Disciplinary write-up

No Cell Phones will be allowed

All Terry Sanford High School and Cumberland County Schools rules, regulations and policies stated in the student handbook and code of conduct apply.

Percentages & Grading Scale

CCS Homework/Classwork - 30%
CCS Quizzes - 30%
CCS Test/Projects - 40%

A	90-100
B	80-89
C	70-79
D	60-69
F	0-59

Final Exam (EOC/NCFE, etc.)- will constitute 20% of overall final grade

Pacing Guide

Objectives 1.0 - 3.0 1.0 Careers 2.0 Criminal Justice System 3.0 Criminal and Constitutional Law	Q1
Objectives 4.0 - 6.0 4.0 Police Reports 5.0 Use of Force 6.0 Approach and Arrest of Suspects	Q2
Objectives 7.0 -9.0 7.0 Patrol Operations 8.0 Traffic Codes and Investigations 9.0 Community Policing and Conflict Resolutions	Q3
Objectives 10.0-12.0 10.0 Sentencing and Corrections 11.0 Agency Administration 12.0 Ethics in Law and Justice	Q4

Teachers Philosophy

I believe that all students can be taught. I plan to use Differential Learning Strategies in my classroom as a way of teaching to each child's needs. I expect everyone to come to class daily prepared for learning and ready to give full class participation.

Classroom Rules and Expectations:

1. Be in your seat with all needed materials when the bell rings.
2. Raise your hand for permission to speak and move around the class.
3. Respect others and their property.
4. Stay seated until the Bell Rings.

Google Classroom/Edmodo

I will be using Google Classroom and Edmodo throughout the semester, your child will be given their code during the First week of school. It is important for each student to visit Google Classroom/Edmodo once an assignment has been given, teacher will notify student when work is posted and when it is due.

School Supplies

The following Supplies will be needed for this course:

1. 3- Ring Binder
2. 5 Tab Notebook Dividers
3. Flash drive
4. Notebook Paper
5. Pens (Black and Blue Ink, Pencils, Highlighter)
6. Index Cards

If you have any questions about this course or your students' performance, feel free to contact me. The best form of communication for me is email. I will handle all emails as soon as possible. I want to thank you in advance for your concern about your child's academics. With your help, this semester we can set your child up for success.

I have read and understand Mrs. Pratt's Law and Justice I syllabus.

Parent Name (Print): _____ Parent Signature _____ Date _____

Phone # _____ Email address _____

Student Name (Print): _____ Student Signature _____ Date _____