

English 1
Mrs. Leonard
2017-2018

General Expectations: I expect all students to be successful in this course. You will need to observe the following guidelines for success in the classroom.

1. Always be prepared.

- a. Bring supplies and book to class daily (includes independent novel and or reading selection).
- b. Complete homework and assignments on time.
- c. Arrive to class on time.
- d. Use the restroom before class.

2. Be a good listener.

- a. Wait for the right time to ask questions/make comments.
- b. Raise hand to ask a question.
- c. Wait patiently before being acknowledged as having a question.
- d. Take turns speaking.

3. Be respectful.

- a. Listen without interrupting.
- b. Use proper classroom behavior.
- c. *Cell phones usage must be adhered to according to school policy.*
- d. Treat school materials/property with respect.
- e. Use appropriate and acceptable language.

4. Work independently.

- a. Do your own work. It is better to make a mistake and learn from it. Mindless copying accomplishes nothing in the end.
- b. Keep track of your assignments. Check PowerSchool routinely for updated grades.
- c. Ask me whenever you need assistance.

In addition to these expectations, please note the following:

You will be required to have the following supplies daily:

1. Blue or black pen and #2 pencil
2. Highlighter
3. Colored pencils or pens for annotation
4. Spiral Bound Notebook (2)
5. Colored Markers

5. Absences. On the day you return to class, you must immediately check the folders for any handouts that you missed or to make an appointment for a make-up quiz or test. If you enter school after class or leave school before class, you are expected to check the absent work area to find out what you missed or will miss. You will be held accountable for all work due. Missing work must be

submitted prior to the posting of grades, but you must complete the request form. Habitual late work will reflect poorly on your overall success.

6. Mini-Lessons- After the bell rings, we will open up with a five-ten minute activity. All Mini-Lessons will be collected on Fridays for the week, regardless of whether you were absent. It is your responsibility to make up any missing Mini-Lesson assignments before Friday.

7. Independent Reading Project-It is my intention to create life-long readers in this classroom. With that goal in mind, students will be required to read supplemental readings outside of the classroom. Students are expected to have their textbook in class every day in the event they finish an assignment early.

8. Grading.

Homework/Classwork/Participation ----- 50%

Quizzes ----- 25%

Test/Projects -- 25%

9. Google Classroom : As a class, we will be using Google classroom to communicate and post activities throughout the course. I will also be uploading digital presentations and class materials that you will need to access via Google Classroom. Please let me know if you do not have access to the internet at home.

Tutoring is available by appointment on Tuesday and Thursday 7:30 - 8:15 a.m. and or 3:30 - 4:30 p.m.

Units of Study

Unit I – Literary Elements and the Short Story

Novel:

Lord of the Flies by William Golding

Epic Poem:

The Odyssey by Homer

Play:

Romeo & Juliet by William Shakespeare

Short Stories: We will begin with the following; however, additional stories will be added to the list.

“The Most Dangerous Game” by Richard Connell

“Harrison Bergeron” by Kurt Vonnegut

“A Sound of Thunder” by Ray Bradbury

“The Lottery” by Shirley Jackson

“Cask of Amontillado” by Edgar Allan Poe

Powerschool: The most effective way of monitoring your progress in this course is to utilize the Powerschool website. Grades are updated weekly and it is your responsibility to make sure all work is submitted in order to receive credit. On the 4x4 schedule, a progress report or report card is issued every 11 days. Once grades are posted for the grading period, there will be no missing work accepted.

I have read the course information, classroom requirements, and academic integrity consent form for English 1. My signature below indicates that I understand the requirements and policies for this course and agree to adhere to them throughout the school year. I am aware of the high expectations and my enrollment in the class indicates that I am prepared to meet those expectations.

I understand the academic integrity consent statement and agree to its conditions throughout the school year. Furthermore, I understand the classroom policies and agree to abide by them.

Student Name: _____ Signature: _____

To Parents:

One important aspect of English I is the increased demand for responsibility and organization. Students will be working on a variety of projects and assignments and in order to prepare them for the tenth grade, students are expected to perform at their highest level and be self-sufficient. This means that students are held accountable for their performance, due dates, and for knowing what is going on in class. It is my responsibility to guide your child and to scaffold instruction so that your child has every chance to succeed. It is your child's responsibility to take advantage of instruction and support.

While Powerschool is the most efficient means of tracking your child's progress, I am always available if you feel the need to discuss expectations or classroom progress. The fastest way to contact me is via email: debraleonard@ccs.k12.nc.us. Thank you in advance for your support and I look forward to working with you!

Parent Name: _____ Signature: _____

What is the best **phone number** to reach you? _____

If you have an **email address**: _____