

`Mrs. Leonard Room 201  
Best way to contact me: [debraleonard@ccs.k12.nc.us](mailto:debraleonard@ccs.k12.nc.us)  
910-484-1153 Extension 201

Welcome to English III. I am very excited for this school year. Students are expected to master the NC standards for 11<sup>th</sup> grade reading and writing literature and informational texts. We will do this through the study of American Literature as set out by the Cumberland County Schools pacing guides.

Students will be taking the English 3 Final Exam which is 20% of the total grade. The final exam consists of four to six long (6 to 8 pages each) reading passages with 48 questions and two writing prompts. Students have 120 minutes to take the test. They will not have extended time except where required by an educational plan (for example an IEP or 504).

**Test Specification Weights** for the English III NC Final Exam Domain (2010 NC Standard Course of Study)

Standards Range of Total Items

Language L.4, L.5	12% to 17%
Reading for Informational Text RI.1–RI.6	35% to 40%
Reading for Literature RL.1–RL.6	50% to 55%
Total	100%

Constructed response items (writing prompts) on the NC Final Exam of English III will draw from the following NC Standard Course of Study standards:

Reading for Literature.2. Determine two or more themes or central ideas of a text and analyze their development over the course of the text, including how they interact and build on one another to produce a complex account; provide an objective summary of the text.

Reading for Informational Text.2. Determine two or more central ideas of a text and analyze their development over the course of the text, including how they interact and build on one another to provide a complex analysis; provide an objective summary of the text.

The pacing guide is divided into six units.

**Unit 1: The New World—Week 1: Early Explorer Perspectives; Week 2: Puritan Influence**

**Daily Grammar Practice**

**Vocabulary Development**

**Writing 11-21.1** Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence. (Example of standard)

**Reading Literature and Informational Texts 11-12.1:** Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text, including determining where the text leaves matters uncertain. (Example of standard)

**Unit 2: A New Nation—Week 3 and 4: Rhetoric and the Revolutionary Period**

**Daily Grammar Practice**

**Vocabulary Development**

**Writing:** Response to literature.

**Reading: Literature:** speeches, autobiographies, historical documents, news, propaganda, private and public letters

**Unit 3: Weeks 5-8 American Romanticism**

**Daily Grammar Practice**

**Vocabulary Development**

**Writing:** Literary analysis (research-based)  
**Reading:** *Literature:* poetry, short story, novel

#### **Unit 4 :Weeks 9-12 A Troubled Nation**

##### **Daily Grammar Practice**

##### **Vocabulary Development**

**Writing:** *Philosophical essay; editorial column*

**Reading:** *Literature: essay, narrative fiction, poetry and nonfiction modes*

#### **Unit 5: Weeks 13- 15 Emerging Modernism**

##### **Daily Grammar Practice**

##### **Vocabulary Development**

**Writing:** *Expository, informational, research paper*

*Literature: journals, narrative fiction, spirituals, letters, speeches, autobiographies*

**Reading:** *Literature: narrative fiction, poetry, imagists, speeches*

#### **Unit 6: Weeks 16-18 The Twentieth Century**

##### **Daily Grammar Practice**

##### **Vocabulary Development**

**Writing:** *Expository, informational, research paper*

**Reading** *Literature:* poems, newspapers, songs, nonfiction short story (Hurstons), novels, essays

#### **Our Class Rules**

1. Treat everyone with respect.
2. Be where you are supposed to be on time.
3. Obey the school rules.
4. Participate in class activities.
5. Do your own work.

#### **Discipline Plan will follow school rules.**

- 1<sup>st</sup> time...warning/conference with student.
- 2<sup>nd</sup> time...Individual Conference
- 3<sup>rd</sup> time...contact parent.
- 4<sup>th</sup> time...inform parent of referral to administration.

---

#### **Materials Required**

---

2 composition notebooks  
Pencils or blue or black pens  
Colored Pencils/Markers  
Highlighters

---

---

**Grading Policy**

**Final Grade Policy**

---

Homework/Classwork/Participation	50%	Midterm Average	40%
Quizzes/Short Writings	25%	Second Term Average	40%
Tests/Projects	25%	Final Exam	20%

***Tutoring is available Tuesday and Thursday 7:30 to 8:15 am or 3:30 to 4:30.***

**Make-up work:** It is the student's responsibility to get work and notes missed due to an excused absence. Excused absences include doctor's appointments (must turn in a doctor's note), school approved field trips, or funeral. If a student plans to be absent for any other reason, he or she needs to arrange to get work ahead of time so that can be turned in on the student's return to class. Assignments and notes will be posted on Google Classroom. Any handouts will be located in the student's class folder. Students have 3 school days to turn in make-up work.

*Please encourage your child to be responsible for his/her learning. Attendance, class participation, completion of assignments and daily study is a must. I am here to help. Please do not hesitate to contact me at any time. Please sign below to indicate your understanding and support of the classroom system*

Student Name (Printed) \_\_\_\_\_ Class Period \_\_\_\_\_

Student Signature \_\_\_\_\_

Parent Name (Printed) \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_

Parent/Guardian Phone Number & Email: \_\_\_\_\_