

# American History 1 Honors

Mrs. Vajner – Room 225

deborahvajner@ccs.k12.nc.us

Welcome to American History 1 Honors! Studying history is important for many reasons. Learning from the past helps us to determine what we should or should not do in the present and future. History guides us to understand people and societies. It also provides us with an identity, as individuals and as a nation. This knowledge enables us to become active participants in our communities, making us better citizens. One of our goals this year is to find some aspect of history about which you are passionate.

## Objectives:

The primary focus for this course includes, but are not limited to, strengthening critical and creative thinking skills; building problem solving and communication skills; promoting positive collaboration; and, of course, reading and thinking like a historian.

We will build our skills and knowledge through reading, writing, thinking and discussing. You will work with primary source documents and create presentations and other artifacts that demonstrate your abilities to meet and exceed my standards along with the standards established by North Carolina.

I utilize Google Classroom. You can access this via your school email. The code for my class is: **4157jbg** Additionally, I will be using the **Remind APP**. You can access this class by entering 81010 into your phone and text: **@dvajner**

## Syllabus

First Quarter	Second Quarter	Third Quarter	Fourth Quarter
<b>Era 1 (1491-1607)</b> Exploration of Western world.	<b>Era 3 (1754-1783)</b> French and Indian/ American Revolution	<b>Era 4 continued</b>  <b>Era 5 (1801-1860)</b> Expansion and settlement westward, development of reform movements	<b>Era 6 (1850-1877)</b> Civil war, Reconstruction and the West
<b>Era 2 (1607-1763)</b> Colonization and settlement of America	<b>Era 4 (1776-1820)</b> Creation of United States of America		Review NC Final Exam

## Rules & Expectations

1. Stay positive. (No horse playing, negative comments or jokes.)
2. Be present and on time. If you have to leave the room, you will need your signed Planner & ID. Sign out on roster located in front of classroom.
3. Be respectful, raise your hand to talk. Respect the opinions of others – you may not agree but you are expected to listen politely.
4. Keep the room clean. You are allowed backpacks this year, please take out what you need, place your backpack in one of the two designated corners. Do not write on desks, I keep them clean, please do the same. Put trash and recyclables in their correct container.
5. Stay focused. (Follow directions the first times they're give. No phones unless instructed otherwise. Maintain academic integrity, no cheating.)

**Discipline Plan as per Terry Sanford’s Student Handbook. I do enforce the tardy policy, dress code and electronic policy. Please refer to pages 7-12 in your student planner.**

- 1<sup>st</sup> time...warning/conference with student.
- 2<sup>nd</sup> time...contact parent.
- 3<sup>rd</sup> time...contact parent and lunch detention.
- 4<sup>th</sup> time...contact parent and after school detention.
- 5<sup>th</sup> time...inform parent of referral to administration.

<b>Materials Required daily</b>			
Spiral Notebook (at least 150 pages)		-	Used only for this classes unit assignments
<b>AND</b> a 3 Ring Binder with loose-leaf paper		-	Will need 6 tabs (1 for each Unit)
Textbook (once assigned)			
Pencils			<b>** Each student is expected to bring ONE box of tissues during the first week of school.</b>
Blue or black pen			
Highlighters			
<b>Grading Policy</b>		<b>Final Grade Policy</b>	
Homework/Classwork	30%		
Quizzes	30%		
Tests / Projects	40%	Final Exam	20%

***There will be at least two tests and four quizzes per quarter. Each unit has required reading, writing assignments as well as online research.***

***Tutoring is available Tuesday and Thursday 7:30 – 8:15 am or after school from 3:40 to 4:30. I will make myself available by appointment if you need another time. ☺***

**Make-up work:** I do not accept late work just because you “didn’t get it finished.” It is your responsibility to complete all assignments within the time period allotted. All assignment due dates will be posted on the google calendar (shared with students/parents). If you are **absent**: It is the student’s responsibility to get work and notes missed due to an excused absence. Excused absences include doctor’s appointments (must turn in a doctor’s note), school approved field trips, or funeral. If a student plans to be absent for any other reason, they need to arrange to get their work ahead of time so that they can turn it in the day they return. Assignments and notes will be posted on Google Classroom. You will need to print out the handouts.

**Parents:** *Please encourage your son/daughter to be responsible for his/her learning. Attendance, class participation, completion of assignments and daily study is a must, and that includes daily reading assignments. I am here to help. Please do not hesitate to contact me at any time. Please read and complete the online commitment to indicate both student and parents understanding and support of the classroom system. [deborahvajner@ccs.k12.nc.us](mailto:deborahvajner@ccs.k12.nc.us)*

**\*\* This document must be located in the student 3-ring binder at all times.**

**INSTEAD OF SIGNING AND RETURNED:** Via computer or smartphone, please email me with the following information: Student name, Parent name, best contact phone number and parent email. I will email students directly via their school assigned email address only.