

Terry Sanford High School

SPANISH 1

Ms.Aguilar- evaaguilar@ccs.k12.nc.us

Course Description:

Spanish I will be conducted almost entirely in Spanish by the end of the course. Students will be expected to understand and follow commands in Spanish from the very beginning of the course.

The curriculum for this course is designed to develop language proficiency, preparing students to communicate with an increasing level of confidence.

Essential Standards:

All students are expected to become proficient in the four Essential Standards:

- Interpersonal Mode- Use the language to engage in interpersonal communication
- Interpretative Mode-Understand words and concepts presented in the language
- Presentational Mode-Use the language to present information to an audience (Speaking or writing)
- Practices and perspectives- Compare the students' culture and the target culture.

Grading:

Test /Projects	40%
Quizzes/Assignments	40%
Participation /Classwork/Homework	20%

Materials Needed for Class: Spanish-English Dictionary, Composition notebook, one folder with pockets, glue sticks, colored pens/ pencils, erasers, index cards, 2 dry-erase marker. Optional: Disinfecting wipes.

Resources:Textbook,Student email,

Google classroom,Quizlet.com,Duolingo App, spanishspanish.com

Speaking and Writing Assessments:

Performance assessments will assess communication skills, especially in speaking and writing skills. Students will demonstrate they can communicate orally and in writing, by answering questions orally or in writing or by presenting information orally or in writing.

Students will not be able to use any aids, such as dictionaries, textbooks, electronics, index cards, or notes. These assessments will be based on the themes studied and the essentials questions presented. It is the responsibility of the students to prepare for these assessments.

Honorable conduct is expected during traditional and online tests. Any student not adhering to the rules will be dismissed from testing; all dishonorable tests will result in a grade of “0”.

CLASSROOM ETIQUETTE / NETIQUETTE

BE PROMPT (BE PUNCTUAL)

-Attend class regularly or you will miss important interaction that cannot be duplicated during tutoring. Remember that for some of you, our classroom is the place where you will hear and speak more Spanish. Do not waste these opportunities!

-Arrive to class on time. Tardiness is a disruption. If you’re tardy, you are missing important information. I will not repeat information or explain something twice for tardy students. I will keep track of your late arrivals, and your parents will be notified if you are excessively late and detention may be assigned. (Refer to the Student Handbook pg. 13)

BE POLITE

-Be polite and considerate toward your teacher and classmates!

During this course we will discuss different issues. Make every effort to respect the opinions of others, even if they differ from your own views and beliefs.

-Be tolerant and respectful of the traditions and behaviors in other parts of the world. We will encounter people in different countries who do things differently and behave different ways. You do not have to agree with their way of doing things, but you must respect that people around the world are different and behave different sometimes. Disrespectful students will not earn a participation grade.

-Respect all classroom materials (posters, textbooks, magazines, etc.) and all classroom or **school equipment** (laptops, Smart Board, overhead projector, bulletin board, etc.). Think of your classroom as your home / room, and how you would like people to treat your things. Damaged or destroyed materials and / or equipment will have to be replaced. If you damage or break something, you will be responsible for replacing it.

BE PREPARED

-Complete all assignments, come prepared to class, and turn in all assignments on time. If you have been absent and your absence is excused, make every effort to turn in assignments no later than 3 days after you show up in class.

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Dear Parents,

Please make efforts to know how your son/daughter is doing in Spanish. This course provides your child with opportunities to develop their listening, speaking, reading and writing skills. Please be aware that speaking in Spanish is used daily in class and is a requirement. Encourage your child to study and to always participate. I promise to be fair and objective when grading and enforcing classroom rules. Let's keep the lines of communication open. Feel free to email me with any questions or concerns. I appreciate your support in making this a great semester. It is my hope that your child will find the study of Spanish to be an enjoyable and a rewarding experience.

Parents, please feel free to get in touch with me via

E-mail evaaguilar@ccs.k12.nc.us

School phone at 910 484 1151 / I have planning time during 1st period 8:30am-9:45am

Google Classroom you can receive notifications about assignments and progress

Ms. Aguilar

Spanish I

Student: I have read and understood the Spanish syllabus, grading system, and the classroom etiquette / netiquette. I understand what it is expected of me, and I promise to follow the classroom rules at all times.

Signature: _____ Date: _____

Student #Cell: _____

Parent /Guardian: I have read and understood the Spanish I syllabus, grading system, and the classroom etiquette / netiquette. I will support the course expectations and classroom rules.

Signature: _____ Date: _____

Parent #Cell: _____ e mail: _____