

AP Human Geography

Mrs. Vajner – Room 225

deborahvajner@ccs.k12.nc.us

Welcome to AP Human Geography, affectionately known as APHUG. You've chosen to take a course that is equivalent to a freshman college course which will require solid reading and writing skills. This class will take MORE time from out OUTSIDE of class than normal social studies classes. You will participate in class discussions, individual and group projects, map work and analysis of information. You will learn not just WHERE places are located, but WHY. We will explore the changing world population, understand the causes and plight of migration, global challenges as well as discuss future options for the current 7.5 billion people on the Planet.

Objectives:

The focus of this course is to introduce students to the systematic study of patterns and processes that have shaped and altered the Earth's surface. Our book is composed of 14 chapters, so we will be covering approximately one chapter every week. Students will be engaged in projects that range from analyzing, comparing and contrasting developing and developed countries based on each thematic unit. In this way students can synthesize concepts from many chapters and see the 'whole picture'. Students are responsible for reading each appropriate chapter, keeping up with assignments and their respective due dates. I use Google Calendar and all students/parents will have access to this live document in order to plan accordingly. Each applicable week, vocabulary, multiple choice questions and Free Response Questions (FRQ) will be assigned. All tests are in AP college-board format.

I utilize Google Classroom. You can access this via your school email. The code for my class is: **560k9k**. Additionally, I will be using the **Remind APP**. You can access this class by entering 81010 into your phone and text: **@efcab34**

Syllabus

First Quarter	Second Quarter	Third Quarter	Fourth Quarter
Unit 1: Basic Geography skills	Unit 3: Culture, Languages and Religion	Unit 4: Ethnicity and Political states	Unit 6: Economic Development and Industrialization
Unit 2: Population and Migration		Unit 5: Agriculture and Rural Land Use	Unit 7: Services and Urban Growth
			Class Final Exam AP exam in May

Rules & Expectations

1. Stay positive. (No horse playing, negative comments or jokes.)
2. Be present and on time. If you have to leave the room, you will need your signed Planner & ID. Sign out on roster located in front of classroom.
3. Be respectful, raise your hand to talk. Respect the opinions of others – you may not agree but you are expected to listen politely.
4. Keep the room clean. You are allowed backpacks this year, please take out what you need, place your backpack in one of the two designated corners. Do not write on desks, I keep them clean, please do the same. Put trash and recyclables in their correct container.
5. Stay focused. (Follow directions the first times they're give. No phones unless instructed otherwise. Maintain academic integrity, no cheating.)

Discipline Plan as per Terry Sanford's Student Handbook. I do enforce the tardy policy, dress code and electronic policy. Please refer to pages 7-12 in your student planner.

- 1st time...warning/conference with student.
- 2nd time...contact parent.
- 3rd time...contact parent and lunch detention.
- 4th time...contact parent and after school detention.
- 5th time...inform parent of referral to administration.

Materials Required daily

Spiral Notebook (at least 150 pages) - Used only for this classes unit assignments
AND a 3 Ring Binder with loose-leaf paper - Will need 7 tabs (1 for each Unit)

Textbook: *The Cultural Landscape*

Pencils **** Each student is expected to bring ONE box of tissues during the first week of school.**
 Blue or black pen
 Highlighters

24 count colored pencils

Grading Policy

Homework/Classwork	30%
Quizzes	25%
Tests / Projects	45%

Final Grade Policy

Final Exam	20%
------------	-----

There will be at least two tests and four quizzes per quarter. Each unit has required reading, writing assignments as well as online research. Additionally, each unit will culminate in a thematic project you will present and defend.

Tutoring is available Tuesday and Thursday 7:30 – 8:15 am or after school from 3:40 to 4:30. I will make myself available by appointment if you need another time. 😊

Make-up work: I do not accept late work just because you “didn’t get it finished.” It is your responsibility to complete all assignments within the time period allotted. All assignment due dates will be posted on the google calendar (shared with students/parents). If you are **absent**: It is the student’s responsibility to get work and notes missed due to an excused absence. Excused absences include doctor’s appointments (must turn in a doctor’s note), school approved field trips, or funeral. If a student plans to be absent for any other reason, they need to arrange to get their work ahead of time so that they can turn it in the day they return. Assignments and notes will be posted on Google Classroom. You will need to print out the handouts.

Parents: *Please encourage your son/daughter to be responsible for his/her learning. Remember, this this a college level course, you are expected to act that way. Attendance, class participation, completion of assignments and daily study is a must, and that includes daily reading assignments. I am here to help. Please do not hesitate to contact me at any time. Please read and complete the online commitment to indicate both student and parents understanding and support of the classroom system. deborahvajner@ccs.k12.nc.us*

**** This document must be located in the student 3-ring binder at all times.**

INSTEAD OF SIGNING AND RETURNED: Via computer or smartphone, please email me with the following information: Student name, Parent name, best contact phone number and parent email. I will email students directly via their school assigned email address only.