



The School of Global Studies

Terry Sanford High School

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tshs.ccs.k12.nc.us



ADMISSIONS REQUIREMENTS AND COURSE REQUIREMENTS

Beginning with Class of 2020

The School of Global Studies is a choice program designed for success in college and in the 21st century with a curriculum that is interdisciplinary, interconnected, and focused on global relationships – allowing all students to gain a heightened awareness of current issues facing our international community while developing a global perspective and foundation of knowledge in which to better understand our world today and have a positive effect tomorrow.

The School of Global Studies consists of three major components:
Academic Excellence, Global Awareness, and Cultural Engagement

Admission to the School of Global Studies:

Students from all attendance areas may apply.

- Completed Terry Sanford application/interest form and Cumberland County School of Choice Application if applying as an out of district student (available online in January 2017)
- Copy of semester report card (must have a minimum yearly “B” average with no subject grade lower than a “C”)
- Recommendations by current Math and English teachers
- Complete the Global Studies/Capstone Statement of Intent

Course Requirements beginning with the *Class of 2020*

- All students must take a minimum of three Elective AP courses
 - All courses must be Honors or AP level if available

4 English credits	1 AP Human Geography/Foundations of Knowledge
4 math credits (one from 8 th grade and 3 in h.s. Or 4 in high school)	(Freshmen level= total of 2 credits)
4 science credits	1 Seminar Course (sophomore level)
4 social studies credits	1 Research Course with Internship (senior level)
3 foreign language credits (one from 8 th grade & 2 in high school or 3 in high school)	1 health / physical education
	1 fine arts, Career and Technical Education, or JROTC credit
	3 electives of Student Choice

28 total credits for graduation as a Global Studies student

The School of Global Studies is a phased, four year program of structured learning built upon a framework of intercultural knowledge proficiency and world engagement. Upon graduation, Global Scholars will be prepared to meet any leadership challenge that they may face in the 21st century by being diplomatically astute, language proficient and culturally adept. The program will guide these students through a series of symposiums presented by local and national leaders focused on a yearly global theme. Students will learn to be civically engaged through a minimum of 20 hours of community service yearly.

(The School of Global Education is seeking to participate in the AP College Board Capstone Diploma program, an elite diploma offered by the College Board to a limited number of schools across the country.)

Required Global Education Curriculum Plan starting with the Class of 2020:

Grade Level	Fall Semester	Spring Semester
Freshman Class	AP Human Geography & Foundations of Knowledge	
Sophomore Class	AP Seminar (as part of the AP Capstone Diploma process) or Global Seminar course	AP level course for graduation requirement (AP Psych, AP Gov, AP Art History, AP Euro, AP Environmental)
Junior Class	AP level course (choice of classes, but not limited to: AP Lang, AP US, AP Bio, AP Chem, AP Stat, AP Art History, AP Art Studio, AP Physics)	AP level course (choice of classes, but not limited to: AP Lang, AP US, AP Bio, AP Chem, AP Stat, AP Art History, AP Art Studio, AP Physics, AP Foreign Language)
Senior Class	AP Research (as part of the AP Capstone Diploma process) or Global Research course	Internship (may include Action Research)