

NC-032, AFJROTC COURSE SYLLABUS

LEADERSHIP EDUCATION 300: LIFE SKILLS

The Leadership Education 300 Life Skills textbook will be helpful to students deciding which path to take after high school. Information on how to apply for admission to college or to a vocational or technical school is included. Information on how to begin the job search is available to students who decide not to go to college or vocational school. Available also is information about financial planning and how to save, invest, and spend money wisely, as well as how not to get caught in the credit trap. Students are informed about real life issues such as understanding contracts, leases, wills, warranties, legal notices, and personal bills. Citizen responsibilities such as registering to vote, jury duty, and selective service registration will be covered also. For those students who may be moving into an apartment of their own, information is presented on apartment shopping and grocery shopping skills. If there are students who are interested in a career in the military, with the federal government, or an aerospace career, information is also provided for them. Monday is uniform day unless changed by the Instructor.

The Course Objectives are: Effective Aug. 2016/17

1. Comprehend the importance of obtaining a degree or skill after high school.
2. Know that a proper job search is needed to obtain employment.
3. Comprehend the importance of financial planning.
4. Comprehend the career opportunities available through the federal government, NASA, FAA, and the military.

Course Materials:

1. Textbook: Leadership Education 300: Life Skills and Career Opportunities, 2nd. Edition (2013) Chapters 1-8.
2. AF Drill Manual 2011)
3. Student Workbook or selected excerpts
4. Selected Audiovisual Aids
5. Guest speakers
6. NC-032 Cadet Handbook
7. 3-ring binder

Units Covered and Assignments:

- A. Chapter One: Charting Your Financial Course:
 1. Cadets will read assigned chapters, accomplish selected chapters in Student Workbook which correspond to textbook chapters, and participate in oral quiz games.
- B. Chapter Three: Exploring Your Future:
 1. Cadets will prepare oral presentations and written reports corresponding to textbook chapters and related subjects.
- C. Drill Curriculum
 1. Cadets will prepare for Drill Evaluation and Physical Training Evaluation.
 2. Cadets will prepare for unannounced quizzes and announced chapter tests.
 3. Cadets will maintain a 3-ring binder containing the Cadet Handbook, notebook paper, course syllabus, class handouts, and all quizzes and tests. Notebooks are subject to being graded.

Grading: The history portion (AS) of the course counts 40% of the AFJROTC grade and will be graded by the SASI. The Leadership Education (LE) portion counts 40% and will be graded by the ASI. 20% Wellness.

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| 1. Academic/Leadership Tests | 25% | Instructors: Capt. Peedin
Chief Bridgers |
| 2. Workbook Assignments, Class work, Quizzes | 20% | |
| 3. Uniform Inspections | 35% | |

4. Drill/Health & Wellness

20%