

Terry Sanford 2014-2016 SIP

Terry Sanford High School
Cumberland County School System

David Haggerty, Principal
2301 Fort Bragg Road
Fayetteville, NC 28303

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Overview

Plan Name

Terry Sanford 2014-2016 SIP

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	2014-2016 To improve our use of technology	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$0
2	2014-2016 To expect academic growth by all children	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$6000
3	2014-2016 To promote continuous quality improvement	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$2109

Goal 1: 2014-2016 To improve our use of technology

Measurable Objective 1:

demonstrate a proficiency in using Google docs for all academic and non-academic facets by 06/10/2015 as measured by demonstrating the use of Google docs with students and staff through the use of lockers, attendance and academic Google docs.

Strategy 1:

Google Docs Training - All staff will participate in Google doc's professional development taught by FTS staff members as well as CCS Technology throughout each semester. The staff member will have to create the Google docs for lockers each semester with academics and attendance weekly.

Activity - Staff Training on Google Docs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The entire FTS staff will be trained on how to use all areas of Google Docs.	Professional Learning	08/18/2014	06/10/2015	\$0	No Funding Required	Entire FTS staff

Goal 2: 2014-2016 To expect academic growth by all children

Measurable Objective 1:

A 15% increase of Ninth, Tenth and Eleventh grade students will demonstrate a proficiency and growth on grade level standards in Math 1 in Mathematics by 06/10/2015 as measured by the North Carolina EOC, AP and other assessments.

Strategy 1:

Differentiated Instruction - Math 1 teachers will use School Net to develop pretests, growth tests and differentiated lessons. The results from these tests and lessons will be used to determine small group instruction and remediation needs to increase proficiency and growth. Students will attend EOC after school and Saturday reviews.

Activity - School Net	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math 1 teachers will use School Net to develop Pretests, Growth Tests and differentiated lessons that will focus on ability grouping for students as well as increase in growth and proficiency.	Academic Support Program	08/26/2014	06/10/2015	\$6000	Other	Math 1 teachers

Goal 3: 2014-2016 To promote continuous quality improvement

Measurable Objective 1:

collaborate to build staff capacity through bi-weekly PLC's to collect, disaggregate, and use varied student performance data to drive instruction by 06/10/2015 as measured by School Net assessments, classroom assessments, AP, CTE, SAT and EOC testing.

Strategy 1:

PLC - Administrators and teachers will meet bi-weekly to disaggregate data based on weekly tests and lessons taught in the classroom. Administrators will also conduct a session each month and go over the book "Grading Smarter Not Harder" by Myron Dueck

Activity - Grading	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Once a month during PLC's the administrators and staff will focus on the book "Grading Smarter not Harder" by Myron Dueck	Professional Learning	08/26/2014	06/10/2015	\$2109	State Funds	Entire Certified staff

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Staff Training on Google Docs	The entire FTS staff will be trained on how to use all areas of Google Docs.	Professional Learning	08/18/2014	06/10/2015	\$0	Entire FTS staff
Total					\$0	

State Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Grading	Once a month during PLC's the administrators and staff will focus on the book "Grading Smarter not Harder" by Myron Dueck	Professional Learning	08/26/2014	06/10/2015	\$2109	Entire Certified staff
Total					\$2109	

Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
School Net	Math 1 teachers will use School Net to develop Pretests, Growth Tests and differentiated lessons that will focus on ability grouping for students as well as increase in growth and proficiency.	Academic Support Program	08/26/2014	06/10/2015	\$6000	Math 1 teachers
Total					\$6000	

**LEA or Charter
Name/Number:**

Cumberland County Schools - 260

School Name:

Terry Sanford High School

School Number:

446

Plan Year(s):

2014-2016

Voting: All staff must have the opportunity to vote anonymously on the School Improvement Plan.

For

54

Against

7

Percentage For

89%

Date approved by Vote:

8/21/2014

School Improvement Team Membership

From GS §115C-105.27: "The principal of each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot....Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be members of the building-level staff."

Committee Position*	Name	Year elected
Principal	David Haggerty	2011
Assistant Principal Representative	Meshonda Williams	2013
Teacher Representative	Kellie Perkins Co Chair	2013
Inst. Support Representative	Sherrie Peterson	2013
Teacher Assistant Representative	Betty Moore	2013
Parent Representative	Liza Shaw	2013
Additional Representative	Katie Herring & John Skorich - Arts education	2013
Additional Representative	Jenn Guy - CTE	2013
Additional Representative	Stacy Benham - EC	2013
Additional Representative	Don Perkins & Kim Romero - English	2013
Additional Representative	Nicole Rumley - Foreign Lang	2013
Additional Representative	Mark Patton - ROTC	2013
Additional Representative	Cindy Taylor - Math	2013
Additional Representative	Cathy Mask - Media	2013
Additional Representative	Jennifer White - PE	2013
Additional Representative	Margaret Michaud - Science	2013
Additional Representative	Amanda O'Brien & Thomas Galloway - SS	2013

Additional Representative	Glenda Culbreth - Staff	2013
Additional Representative	Charlie Horman - PTA	2013
Additional Representative	Cheryl Rice -PTA	2013
Additional Representative	Nate Browning - SGA	2013
Additional Representative	Lilly Petzold - SGA	2013
Additional Representative	Lisa Murphy - Secretary	2013
Additional Representative	Tonia Bonner - Co chair	2013
Additional Representative	Robert Griffin - AP	2013
Additional Representative	Ron Bean - AP	2013
Additional Representative	Larry Tearry - AP	2013
Additional Representative	Kim Steffen - non-voting rep	2013

Remediation Plan

Instructions: Complete each cell highlighted in red. Refer to the SAMPLE Remediation Plan located on the next tab for examples. **(Note: To return to the next line within a cell, press and hold down the ALT key then press the Enter key.)**

School: Terry Sanford High School
Year: 2014-2016

Description of the Plan

Purpose:	The purpose of this plan is to provide supplemental instruction to at-risk students to ensure mastery of course objectives and/or specific graduation requirements. (Schools serving students in kindergarten or first grade must determine how to prepare students to read at grade level by the time they enter second grade.)
Delivery:	The TSHS Student Remediation Plan is multi-faceted in order to meet the diverse needs of students not meeting local, state or federal academic standards. Components include EOC Saturday Reviews, SAT Prep, iPad mini's and an EOC tutoring program. Methods of instruction are designed for small group instruction by highly qualified personnel for all programs areas.

Students Served:

All students who take Algebra 1, English 2, Biology and SAT

Budget Amount

AMOUNT

Total Allocation:

\$
15,747.95

Budget Breakdown

AMOUNT

Personnel:

EOC Saturday Review:

\$3,000.00

EOC After School Tutoring:

\$3,000.00

SAT Prep

\$3,500.00

Materials & Supplies:

Technology SmartBoard,IPad Mini's

\$2,319.00

Turn It In-Iparadigm

\$3,928.93

		AMOUNT
Transportation:		\$0.00

Grand Total:	\$15,747.93
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Monitoring & Evaluating Tools: *Indicate Yes or No by selecting Y or N from drop-down*

N
Y

PEP
 Student Activity Log
 Other (If yes, specify in the box below):

Title II Plan

Instructions: Complete each cell highlighted in red. Refer to the SAMPLE Remediation Plan located on the next tab for examples. **(Note: To return to the next line within a cell, press and hold down the ALT key then press the Enter key.)**

School: Terry Sanford High School
 Year: 2014-2015

Description of the Plan

Purpose:	The purpose of this plan is to provide a detailed description of staff development expenditures.
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Budget Amount

AMOUNT

Total Allocation:	\$1,991.00
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Budget Breakdown

Briefly describe the title of and purpose for the staff development:

Staff Development

1

AACCA has partnered with the National Federation of State High School Association's Coaches Education Program to produce an outstanding risk management course for spirit coaches from school to all-star, youth to college. This AACCA course meets the requirement for NCAA cheer coaches who must complete a cheer safety course in order for their teams to be covered by the NCAA catastrophic insurance. It also meets the requirement for the state high school associations that require the AACCA program in order for their teams to stunt or participate in state level competition.

Description

AMOUNT

Personnel:	Estelle Vorreyer (estellevorreyer@ccs.k12.nc.us) - Teacher	
Training materials:	kathryn brunner (kathrynbrunner@ccs.k12.nc.us) - Teacher	
Registration/Fees:		\$300.00
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:		145
Consulting Services:		

Follow up activities

Total for staff development 1:
This cell will automatically total for you

\$445.00

District Wide Components

Duty Free Lunch	Please indicate if your School Improvement Team voted for your teachers to have a duty free lunch by indicating yes (Y) or no (N) in the box to the right.	Y
Duty free planning time	Please describe approximately how much planning time your teachers have during a week: Teachers get 90 min per day/450 min per week	
PBIS school	Please indicate if your school is currently a PBIS school by indicating yes (Y) or no (N) in the box to the right.	N
PBIS rating from previous year	Please indicate your most recent PBIS assessment rating (Green Ribbon, Model, or Exemplar) if applicable in the box to the right:	

<p>Parental Involvement</p>	<p>Please describe your parental involvement plan briefly (i.e. dates or frequency of parent events, P/T conferences, PTA meetings, etc.):PTA board meets monthly, PTA meetings quarterly, and PTA representatives attend SIT monthly meetings. Parent Teacher Conferences are held twice yearly. Sports are scheduled weekly and parents are invited. Parents are invited to Monthly Choral, Orchestra, and Band concerts as well as weekly Arts Education events to include Forensics and Quiz Bowl competitions on the weekends.</p>
<p>Safe and Orderly schools</p>	<p>The Cumberland County School System (CCS) has a commitment to excellence in providing a safe and healthy workplace. Safety of employees and students must be given first priority in every activity. To that end, all our employees have access to our district Safety Manual and Crisis Management Handbook on the CCS intranet. The Safety Manual is provided to help schools insure their day to day practices are in line with best safety practices, prepare for events that can be better managed with a safety plan, and outline protocols for handling potentially hazardous materials in our schools. Although a crisis is an event that is extraordinary and cannot be predicted, the Crisis Management Handbook was prepared to provide the principal and the local crisis team a quick reference guide of procedures to follow when a crisis occurs that affects the school.</p>
<p>Review of the SIP plan and notification of changes</p>	<p>As a part of our continuous improvement process, all schools create 2 year School Improvement plans. At the end of the first year of the plan and once test scores are received, the School Improvement Team will review both academic and organizational goals and make changes as needed. The superintendent's designee will be informed when the plan has been changed.</p>